# **ILEARN ACADEMY CHARTER SCHOOL**

# iLearn 2

ACADEMY CHARTER SCHOOL



#### **ABOUT US**

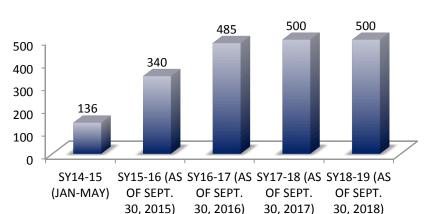
iLearn Academy Charter School (iLACS), a STEM (Science, Technology, Engineering, and Math) School and consists of K5 thru 5<sup>th</sup> grade, opened its doors to 136 students in January 2015. As of September 30, 2018, iLACS has 500 students enrolled.

As of Spring 2019, iLearn Academy Charter School is the first charter school to receive accreditation from the Western Association of Schools and Colleges (WASC).

# ILEARN ACADEMY CHARTER SCHOOL (ILACS) STRATEGIC PLAN

- GOAL 1 All ILACS students will be able perform academically at grade level.
- GOAL 2 All ILACS personnel will be well equipped with the skills and resources they need to improve instruction and student learning through ongoing professional development.
- GOAL 3 The ILACS community will provide an enriching student learning environment and a positive and supportive atmosphere for all personnel
- GOAL 4 The ILACS management will ensure that operational activities will meet high standards of accountability and resources will be utilized effectively.

### STUDENT ENROLLMENT



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#### **Board of Trustees**

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Mrs. Othoniel Pineda
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School Leadership

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Chief Operations Officer

Ms. Rachel Alquero
Director of Curriculum & Instruction
Principal

Mrs. Maria Singh Vice Principal

Mrs. Nina Field Business Manager

# **OUR PERFORMANCE**

### STUDENT PERFORMANCE

### ACT Aspire Data Trend 3-5 YEARS

### Table 5. ACT Aspire Spring 2018

| 3-5 Yea | ACT Aspire Trend Data<br>3-5 Years<br>Schoolwide English Scores<br>Average Score |              |              |      |  |  |
|---------|--|--------------|--------------|------|--|--|
| Grade   | 2016   | 2017         | 2018         | 2019 |  |  |
| 3       | 415 <b>R</b>   | 414 <b>R</b> | 414 <b>R</b> |      |  |  |
| 4       | 418 <b>R</b>   | 418 <b>R</b> | 419 <b>R</b> |      |  |  |
| 5       | 418 <b>C</b>   | 421 <b>R</b> | 420 <b>R</b> |      |  |  |

| 3-5 Yea | ACT Aspire Trend Data<br>3-5 Years<br>Schoolwide Reading Scores<br>Average Score |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|--|
| Grade   | Grade 2016 2017 2018 2019  |  |  |  |  |  |  |
| 3       | 3 411 <b>C</b> 409 <b>S</b> 410 <b>S</b>   |  |  |  |  |  |  |
| 4       | 4 412 <b>C</b> 413 <b>C</b> 413 <b>C</b>   |  |  |  |  |  |  |
| 5       | 5 413 <b>S</b> 416 <b>C</b> 415 <b>C</b>   |  |  |  |  |  |  |

| KEY         |                    |  |
|-------------|--------------------|--|
| E Exceeding |                    |  |
| R Ready     |                    |  |
| C Close     |                    |  |
| S           | In Need of Support |  |
| *           | Pending Results    |  |

| 3-5 Year<br>Schoolw<br>Average | s<br>vide Writ |      | es   |      |
|--------------------------------|----------------|------|------|------|
| Grade                          | 2016           | 2017 | 2018 | 2019 |
| 3                              | 421 <b>C</b>   | N/A  | *    |      |
| 4                              | 422 <b>C</b>   | N/A  | *    |      |

N/A

422**C** 

5

| ACT Aspire Trend Data<br>3-5 Years<br>Schoolwide Mathematics Scores<br>Average Score |                  |      |      |      |  |  |  |
|--|------------------|------|------|------|--|--|--|
| Grade  | 2016             | 2017 | 2018 | 2019 |  |  |  |
| 3  | 3 411C 411C 410C |      |      |      |  |  |  |
| 4 413C 414C 415C   |                  |      |      |      |  |  |  |
| 5 412 <b>C</b> 415 <b>C</b> 415 <b>C</b>   |                  |      |      |      |  |  |  |

- Ready Students in this category have met the ACT Readiness
  Benchmark and are on target for 50% or higher likelihood of college
  course success by grade 11
- Close Students in this category scored below but near the ACT Readiness Benchmark
- In Need of Support Students in this category performed substantially below the ACT Readiness Benchmark

# **OUR PERFORMANCE**

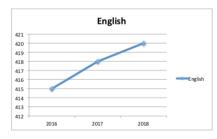
iLearn Academy Charter School tracked grade level performance that would indicate trends. SY2017-18 was the first year that the writing component was included in the state-wide assessment ACT Aspire. The chart below shows students strengths are in ELA, Math and Writing demonstrate a consistent "Close".

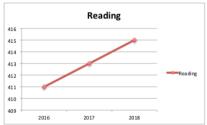
While there is a slight upward trend, scores in third grade indicates that special attention needs to be given to this program to ensure third graders across master their grade level.

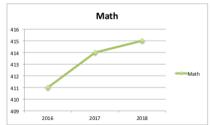
#### ACT Aspire Data Trend Charts 3-5 YEARS

|   | Year | English | Reading | Math |
|---|------|---------|---------|------|
| [ | 2016 | 415     | 411     | 411  |
|   | 2017 | 418     | 413     | 414  |
| Ī | 2018 | 420     | 415     | 415  |

\*The scores reflected below follow the Third Grade Class Cohort from School Year 2016 thru their promotion out of 5th grade in School Year 2018.

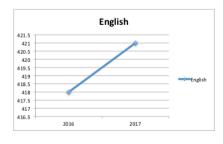


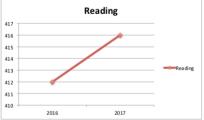


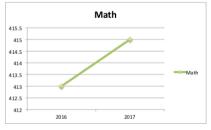


| Year | English | Reading | Math |
|------|---------|---------|------|
| 2016 | 418     | 412     | 413  |
| 2017 | 421     | 416     | 415  |

\*The scores reflected below followed the Fourth Grade Class Cohort from School Year 2016 thru their promotion out of 5th grade in School Year 2017.

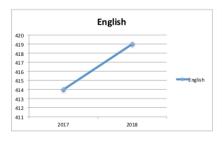


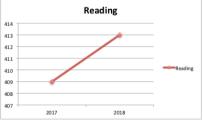


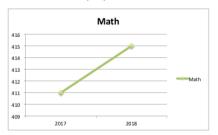


|   | Year | English | Reading | Math |
|---|------|---------|---------|------|
| ĺ | 2017 | 414     | 409     | 411  |
| I | 2018 | 419     | 413     | 415  |

\*The scores reflected below follows the Third Grade Class Cohort from School Year 2017 into Fourth Grade in School Year 2018. Their final plot point will be established in School Year 2019.







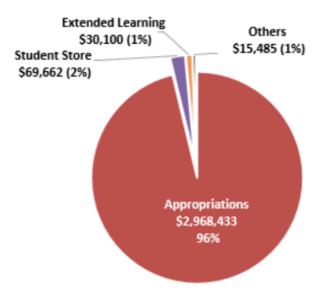
# **OUR FINANCES**

### FY2018 Financial Highlights

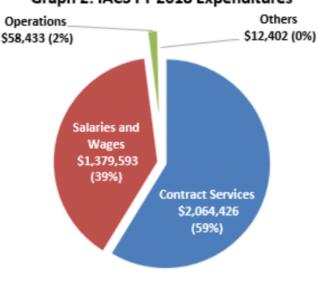
- The liabilities of the School exceeded its assets at the close of fiscal year by \$ 424 thousand (net position). Due to a rollover budget, the School did not receive additional enrollment cap increase as anticipated and enrollment remained at close of fiscal year is 500 students as authorized by P.L. 34-42, Chapter II, Section 3.
- The Tax Cuts and Jobs Act of 2017 also negatively impacted the School and reduced the appropriations by 8%.

|             | <b>EXPENSES FY 2018</b>    |   |
|-------------|----------------------------|---|
| \$2,968,433 | Contract services          | \$2,064,426   |
| 30,100      | Salaries and wages         | 1,379,593   |
| 69,662      | <b>Operations</b>          | 58,433  |
| 15,485      | Other Expenses             | 12,402  |
| 3,083,680   | Total Expenses             | 3,514,854   |
|             | 30,100<br>69,662<br>15,485 | 30,100 Salaries and wages 69,662 Operations 15,485 Other Expenses |

Graph 1: IACS FY 2018 Revenues



Graph 2: IACS FY 2018 Expenditures



Source: IACS FY 2018 Financial Highlights

# **CHALLENGES & FUTURE OUTLOOK**



#### **ORGANIC GROWTH**

iLACS is well into it's fifth school year of operations. In the past three years, iLACS growth has been through the enrollment of Kindergarten students. The number of Kindergarten students enrolled each year has been estimated at 120 students each school year. ILACS is expected to open SY2019-20 with six hundred twenty students.

#### **FARM to TABLE PROGRAM**

iLACS is working with the community and key vendors to expand the agriculture program. This program is designed to teach elementary students the health benefits of eating more produce, the need for Guam to look into more ideas to be self-sustaining, and to explore the engineering design of agriculture and irrigation. One component added to the farm to table program is the incorporation of a cooking unit where students are able to incorporate harvested produce into their meal.

#### **ACCREDITATION**

ILACS is currently undergoing the three-year self-study for full accreditation for Spring 2021.

#### **FUTURE CHALLENGES**

The per pupil cost of ILACS has changed every school year. The fluctuation involved two decreases in the budget that placed ILACS in a deficit. ILACS needs to continue to work on other funding sources to carry us through periods when government allotments don't come through. ILACS goal is to reduce dependency of government funding by 20%.

#### **RENEWAL**

ILACS' charter will expire on November 5, 2019. We are currently waiting for the Guam Academy Charter School to review ILACS' petition for renewal. Renewal will allow ILACS to remain open for another five years, until November 5, 2024.

### **Andriana Quitugua**

From: Nina Doromal Field <nfield@ilearnguam.org>

**Sent:** Thursday, May 09, 2019 11:46 AM

To: Andrianna Quitugua
Cc: Helen Nishihira
Subject: iLearn CCR 2018

Attachments: ILEARN CCR 2018\_FINAL.pdf

Hello,

We would like to submit iLearn Academy CCR for 2018. We will publish it in our website as well. Thank you!

--

Nina Doromal Field Business Manager nfield@ilearnguam.org