

Guam Department of Education (GDOE)

Citizen Centric Report FY2019



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MISSION STATEMENT

Our Educational Community Prepares all Students for Life, Promotes Excellence, and Provides Support

LEADERSHIP

Jon J.P. Fernandez Superintendent

Dr. Zenaida (Zeny) T. Asuncion, CPA Debuty Suberintendent Finance & Administrative Services

Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement

Erica Cruz Debuty Suberintendent **Educational Support & Community Learning**

> Erica Cruz, Acting Deputy Superintendent Assessment & Accountability

GUAM EDUCATION BOARD

Chair

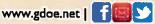
Maria A. Gutierrez

Vice-Chair Mark B. Mendiola

Members Felicitas 'Fely' B. Angel Lourdes Benavente Carlyn R.C.G. Borja John T. Burch Ray P. Chargualaf, Jr. lames A. Lujan Dr. Ronald L. McNinch

Ex-Officio Members Alternating, IBOGS Representative Doris A. Terlaje, GFT Representative Mayor Melissa B. Savares, Representative

> **Executive Secretary** on J.P. Fernandez



ABOUT US

GDOE is a single unified and accredited school district consisting of Kindergarten through 12th grade which administers Head Start, pre-Kindergarten GATE programs, and is piloting pre-Kindergarten classes at selected schools. Our 26 elementary, 8 middle, 6 high and 1 alternative schools serve about 30,000 students and are managed by the Superintendent, who is the chief executive officer for the department, and the Executive Secretary of the 12member Guam Education Board. GDOE is accredited by the Western Association of Schools and Colleges, and uses the following two standards-based or criterion-referenced testing to assess student progress: ACT Aspire, based on the Common Core Standards in English/ Language Arts & Math for grades 3-10; and Standards-Based Assessments (SBA) for grades 1-12 in English/Language Arts, Math, Science and Social Studies content areas.

GDOE STATE STRATEGIC PLAN

All students will graduate from high school prepared to pursue post-secondary Goal # I education on or off-island or to assume gainful employment with the private or public sector

All students will successfully progress from grade to grade and from one level of Goal #2 schooling to another in order to maximize opportunities to successfully graduate from high school

All Guam Department of Education personnel will meet high standards for Goal #3 qualifications and on-going professional development and will be held accountable for all assigned responsibilities

Goal #4 All members of the Guam Department of Education Community will establish and sustain a safe, positive and supportive environment

Goal #5 All Guam Department of Education operations activities will maximize the critical uses of limited resources and meet high standards of accountability

By the Numbers SY 2019-2020 (as of September 30, 2019)

Enrollment

nts are counted in their school population.

*Headstart	526
* GATE/Pre-K	196
* Kinder	1,882
Elementary	13,145
Middle	6,466
High	9,044
Alternative	157
Total	28,812
Personnel By	The second secon

(as of September 28, 2019)

Local	2,811
Federal	762
Fed/Local	22
Total	3,595





PERFORMANCE

School Stats

- Cohort graduation rate up 2.8% in SY2018-19 from 84.5% to 87.3%.
- 302 students dropped out, 48 more or .6% rate increase over SY2017-18.
- 1,909 children with disabilities served or 6.43% of total enrollment as of October 1, 2018 under GDOE's Division of Special Education Part B Program.
- 1,413 classroom teachers with masters or professional certifications, 267 with basic or initial certification, and 2 with either standard or temporary certification.
- SY2018-19 marked the fifth year of ACT Aspire summative assessment of student performance and the introduction the Work Keys assessment used to gauge students' ability to enter the workforce.
- 903 students or 48% of graduates in SY2018-19 achieved bronze, silver, gold and platinum levels in the Work Keys assessment. For complete assessment results go to www.gdoe.net

	GRADUATION		DROPOUT			
	SY 17-18	SY 18-19	SY 17-18	SY 17-18	SY 18-19	SY 18-19
High School	Num- ber	Num- ber	Num- ber	Rate (%)	Num- ber	Rate (%)
G.Washington	334	324	43	2.6%	50	3.2%
J.F. Kennedy	387	353	31	1.6%	111	5.8%
Okkodo	351	332	46	2.4%	3	3.2%
S. Sanchez	352	344	25	1.5%	57	0.2%
Southern	318	274	68	4.7%	20	1.5%
Tiyan	262	244	41	3.1%	61	4.7%
JP Torres	69	77	38	16.4%	34	14.4%
Total	2,073	1,948	254	2.6%	302	3.2%

VISION

Every student:



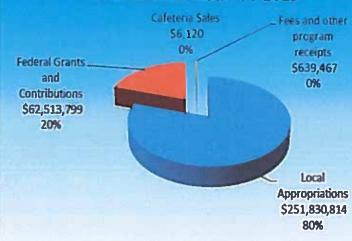




SY18-19 Aspire Comparative Results: GDOE versus Benchmark				
Measure	Grade	English	Reading	Math
AGT Aspire Benchmark	3	413	415	4113
GDOE	3	413	408	409
GDOE Readiness Level	3	Ready	In Need	Close
GDOE versus Benchmark	3	0	-7	-4
ACT Aspire Benchmark	4	417	417	416
GDOE	4	416	410	412
GDOE Readiness Level	4	Close	In Need	Close
GDOE versus Benchmark	4	-1	-7	-4
ACT Aspire Benchmark	5	419	420	418
GDOE	5	419	413	412
GDOE Readiness Level	5	Ready	In Need	Close
GDOE versus Benchmark	5	0	-7	-6
ACT Aspire Benchmark	6	420	421	420
GDOE	6	420	414	414
GDOE Readiness Level	6	Ready	In Need	Close
GDOE versus Benchmark	6	0	-5	-6
ACT Aspire Benchmark	7	421	423	422
GDOE	7	421	416	412
GDOE Readiness Level	7	Ready	In Need	In Need
GDOE versus Benchmark	7	0	-7	10
ACT Aspire Benchmark	8	422	424	425
GDOE	8	424	419	416
GDOE Readiness Level	8	Ready	Close	In Need
GDOE versus Benchmark	8	+2	-5	-9
ACT Aspire Benchmark	9	426	425	428
GDOE	9	424	418	416
GDOE Readiness Level	9	Close	In Need	In Need
GDOE versus Benchmark	9	-2	-7	-12
ACT Aspire Benchmark	10	428	428	432
GDOE	10	426	420	418
GDOE Readiness Level	10	Close	In Need	In Need
GDOE versus Benchmark	10	-2	-8	-14

FINANCES

Revenue Breakdown FY 2019

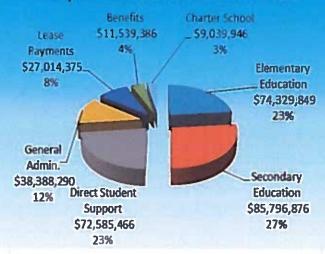


	FY2019	FY2018
Total Revenues	314,990,200	319,162,051
Total Expenditures	318,694,188	321,800,799
Excess (deficiency) of revenues over under expenditures	(3,703,988)	(2,638,748)
Total other financing sources (used), net		-6
Net change in fund balances	(3,703,988)	(2,638,748)
Fund balances (deficit) at begin- ning of the year	2,232,052	4,870,800
Fund balance (deficit) at end of year	(1,471,936)	2,232,052

FY2019 Financial Highlights

- Revenues ↓ by \$4.17M or -1.31% compared to FY18: \$4.3M decrease in appropriations, \$908K in fees and program fees, \$25,093 in cafeteria sales, offset by \$1M increase federal grants and contributions.
- Personnel expenses accounted for \$216.2M (\$187.9M local \$28.2M federal) or 67.8% in FY19 compared to \$222.2M (\$191.1M local and \$30.7M federal) or 69% in FY18.
- FY19 Utilities accounted for 5.2% of total expenditures or \$16.6M, an increase of \$1.4M compared to FY18.
- FY19 marked the last fiscal year charter school funding was included in GDOE appropriations; and included funding for a new charter school, Science Is Fun and Awesome (SIFA) and netted \$9M or 2.84% in FY19 expenditures.

Expenditures Breakdown FY 2019



Charter School Expenditure

FY15 (872 Enroll)	\$3,335,910	\$1,459,638
FY16 (1,050 Enroll)	\$3,300,000	\$2,475,000
FY17(1,231 Enroll)	\$4,759,415	\$3,246,147
FY18 (1,143 Enroll)	\$4,458,474	\$2,968,433
FY19 (1,710)	\$3,846,882	\$3,774,560 \$1,418,504

GUAHAN III I'LEARN II SIFA

Grantor	FY2019	FY2018
U.S. Dept. of Agriculture \$	14,514,570	\$ 13,988,385
U.S. Dept. of Education \$	38,003,067	\$ 41,428,920
U.S. Dept. of Health & Human Services \$	3,453,514	\$ 3,285,873
U.S. Dept. of Interior \$	11,262,330	\$ 8,939,368
U.S. Dept. of Defense (JROTC) \$	616,360	\$ 476,277
U.S. Dept. of Homeland Security \$	130,669	\$ 74,251
Total Federal Expenditures \$	67,980,510	\$ 68,193,564

- Federally funded expenditures accounted for \$67.9M or 21.3% total expenditures compared to \$68.1M in FY18, an decrease of \$213,054.
- GDOE's FY2019 deficit of \$1.471M was a result of:
- ⇒ Allotment shortage of \$2.6M; and
- Over \$1.2M payment of prior year and carry over of FY18 obligations due to reduced funding caused by the Federal Tax Cut and Jobs Act of 2017.

FUTURE CHALLENGES



Message from the Superintendent:

Buenas yan Hafa Adai! The ongoing COVID 19 pandemic is affecting the way we live, work and go-to-school. Because the spread of this pandemic has the potential to make our community sick, the GDOE has implemented new safety protocols at all school levels to include required facer coverings on GDOE

facilities, temperature checks upon arrival, physical distancing, frequent cleaning of common an high traffic areas, safety signs and protocols. Home learning for students has begun with various models of Instruction: 1) Online Instruction; 2) Hard copy curriculum,; and 3) Face-to-Face (FTF) learning. FTF model has recently been put on hold under Governor Lou Leon Guerrero's Executive Order as a result of the recent rise of COVID 19 cases.

Stay Connected:

Parents are asked to contact their child's school regularly to find out schedule and teacher contact information. With the manty of these changes underway, it is important to keep an open line of communication with your child's school. We ask for your patience during these unprecedented times. We can do this together! JON J.P. FERNANDEZ.

COVID-19 Impacts—The New Normal

The Guam Public Emergency related to COVID-19 was first announced in March 2020. Schools closed for the remainder of SY19 -20 on March 16, 2020. GovGuam subsequently established Pandemic Condition of Readiness (PCOR) levels 1-4 and DPHSS established guidelines for school operations.

⇒ Classroom and Instructional Reforms

Superintendent appointed the District School Readiness Task Force (DSRTF) in May 2020. DSRTF implemented Centers for Disease Control & Prevention (CDC) guidance and worked with government leaders, healthcare experts, teachers and parents to plan the safe re-opening of GDOE schools. GEB adopted 3 models of instruction for FY20-21: home learning on-line, home learning hard copies, traditional face to face in school.

Education Services established A Parent's Guide to Special Education During the COVID-19 Pandemic: Hita Para Mo'na in order to assist parents and provide information on instruction and services. (https://www.gdoe.net/District/Department/2-Special-Education)

⇒ COVID-19 Funding

USEd awarded \$41 M to Guam through the Education Stabilization Fund (ESF) to Outlying Areas. GDOE, as ESF State Education Agency will be administering the relief to public, private non-public and charter schools. The grant will support priorities such as distance learning, health and safety, professional development, technology, and social and emotional wellness.



Hita Para Mo'na Parent Guide - COVID-19

https://www.gdoe.net/files/user/13/file/SPED% 20HPM%20ParentGuide% 20HitaParaMonaCOVID%207 6 20.pdf



District School Readiness Task Force

The Superintendent of Education appointed the GDOE School Readiness Task Force in May 2020. The School Readiness Task Force (SRTF) is following Centers for Disease Control and Prevention (CDC) guidance and working with government leaders, healthcare experts, school administrators, teachers and parents to plan the reopening of GDOE schools during School Year 2020-2021. The SRTF consists of six committees:

- 1. Operations, Safety and Social Distancing
- 2. Curriculum & Distance Learning
- 3. Personnel Management
- 4. Social & Emotional Wellness

WHAT LIES AHEAD: GDOE FY2021 Budget

Bill 282-35 is currently deliberated as of this CCR issuance with a bleak GDOE FY21 budget as a result of a cost cutting plan by the Government of Guam of about 5% across the board. GDOE's 5% share is approximately \$11 million.

FY20 Difference
Bill 282-35 allotment (Dec.) Inc.

General Fund \$178.87 M \$189.19 M (\$10.32 M)



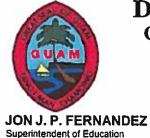
Visit GDOE's 'Parents and Students Portal at:

https://www.gdoe.net/District/Portal/



We appreciate your feedback.





DEPARTMENT OF EDUCATIONOFFICE OF THE SUPERINTENDENT

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August 31, 2020

MEMORANDUM

TO:

Guam Public Auditor

Speaker, Mina Trentai Cinco I Liheslaturan Guahan

FROM:

Superintendent of Education

SUBJECT:

Department of Education - Citizen's Centric Report 2020

Hafa Adai! It is my pleasure to submit the Guam Department of Education's Citizen's Centric Report 2019. Pursuant to Public Law 30-127, the report captures the Department's progress on accreditation, performance measurements, and finances for Fiscal Year 2019 and School Year 2018-2019; and accordingly, has been posted to our GDOE website www.gdoe.net.

On behalf of the students and staff in the Department of Education, I extend my warmest thanks and appreciation for your support and commitment to improving the educational system.

Superintendent of Education

Attachment

CC:

Chairwoman and Members, Guam Education Board
Deputy Superintendent, Finance and Administrative Services



Fwd: Department of Education - Citizen's Centric Report 2020

Beniamin Cruz

 bicruz@quamopa.com>

Mon, Aug 31, 2020 at 3:48 PM

To: Vincent Duenas <vduenas@guamopa.com>, Clariza Roque <croque@guamopa.com>, Jerrick Hernandez <jhernandez@guamopa.com>, Thyrza Bagana <tbagana@guamopa.com>, Marisol Andrade <mandrade@guamopa.com>, Andriana Quitugua <aquitugua@guamopa.com>, Chris Rivera <crivera@guamopa.com>, Michele Brillante <mbrillante@guamopa.com>, Ira Palero <ipalero@guamopa.com>, Frederick Jones <fjones@guamopa.com>, Thomas Battung <tbattung@guamopa.com>, Johanna Pangelinan <ipangelinan@guamopa.com>

----- Forwarded message ------

From: Maria Roberto <mdroberto@gdoe.net>

Date: Mon, Aug 31, 2020 at 3:37 PM

Subject: Department of Education - Citizen's Centric Report 2020

To: <bjcruz@guamopa.com>, <admin@guamopa.com>, <speaker@guamlegislature.org>

Cc: Christie Lyn San Nicolas <clsannicolas@gdoe.net>, Zenaida T. Asuncion <ztasuncion@gdoe.net>, Jon Fernandez

(Superintendent) < jonfernandez@gdoe.net>

Good afternoon Speaker Tina Muna-Barnes and Public Auditor B J Cruz, On behalf of the Superintendent of Education Mr. Jon Fernandez, I am hereby submitting the Guam DOE's Citizen's Centric Report 2019 for the Guam Department of Education.

Please confirm receipt of this email.

Respectfully,

María D. Roberto

Office of the Superintendent Department of Education 501 Mariner Avenue Barrigada, Guam 96913

Tel: (671) 300-1547

Email: mdroberto@gdoe.net

Guam Department of Education

Benjamin J. F. Cruz

Public Auditor

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