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 OFFICE OF THE PUBLIC AUDITOR
 PROCUREMENT APPEALS

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Attorneys for the Department of Public Works

BEFORE THE GUAM PUBLIC AUDITOR
Procurement Appeal

IN THE APPEAL OF:)	DOCKET NO. OPA-PA 09-005
)	
)	
)	
GUAM COMMUNITY IMPROVEMENT)	<u>ADDITIONAL EXHIBIT</u>
FOUNDATION, INC.)	
)	
Appellant.)	

The following witnesses may be called by the Department of Public Works (the Purchasing Agency) to testify at the Substantial Interest hearing on 28 September 2009:

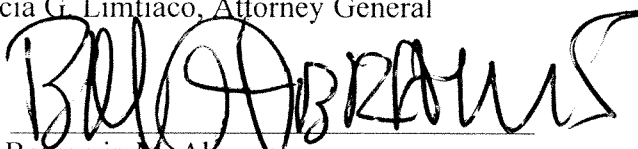
EXHIBIT:

The following additional exhibit may be offered into evidence by the Department of Public Works (the Purchasing Agency) at the Substantial Interest hearing on 28 September 2009:

Exhibit "J" Limited Term Revisit Visiting Committee Report (3pgs)

Dated this 18th day of September 2009.

OFFICE OF THE ATTORNEY GENERAL
 Alicia G. Limtiaco, Attorney General

By: 
 Benjamin M. Abrams
 Assistant Attorney General

COPY

EXHIBIT J



**LIMITED-TERM REVISIT
VISITING COMMITTEE REPORT**

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

FOR

JOHN F. KENNEDY HIGH SCHOOL

**331 North Marine Corps Drive
Tamuning, Guam 96911**

Guam Public School System

April 20-21, 2009

Visiting Committee Members

**Dale J. Mitchell, Ed.D., Chairperson
Superintendent, Fallbrook Union High School District**

**Karen McWilliams, Member
Retired Teacher**

**Stephen Smith, Member
Language Arts Coordinator, Saipan, MP**

Environment:

Action Plan Area for Growth: Environment (Improve the physical conditions of JFKHS to attain student achievement and programs.)

JFKHS has established a task force to work with other stakeholders to support reconstruction of the school at the original campus site.

Recommendations: Priority and/or Additional Areas for Improvement:

- The DPW, Task Force and all stakeholders need to continue to advocate for the new building to be completed as soon as possible.
- Teachers need to continue to be creative and resourceful in order to meet student educational needs while temporarily located at an alternative school site.

Commendations Related to Progress:

- The school is academically focused and student-centered.

A. Recommendations: Priority and/or Additional Areas for Improvement

- **Write recommendations stating where additional attention is needed in the action plan regarding previous areas for improvement.**
 1. Data analysis and changes to instructional practices based upon student achievement data need to be sustained.
 2. Increased teacher use of formative assessment is needed if increased student achievement is to occur.
- **Identify new concerns, if applicable.**
 1. The faculty needs to transition to using standards-based, criterion-based assessment results to make decisions about the quality and effectiveness of the instructional program.
 2. Increased student access to and utilization of technology is necessary if students are able to successfully achieve the Expected School-Wide Learning Result of being “Technologically Literate.”

WASC Limited-Term Revisit Visiting Committee Report

B. Commendations Related to Progress: Note and report on significant progress the school has made in responding to the critical areas for follow-up and in carrying out the related action plan.

1. The faculty and administration are devoting increased attention to improving student achievement.
2. The Literacy Project has significantly contributed to schoolwide efforts to provide students with literacy and organizations skills designed to support student academic success.
3. Implementation of the Literacy Project has resulted in significant, relevant professional development for the teaching staff.
4. There is substantial evidence that the school climate has improved has demonstrated by more effective communication and collaboration between the administration and teachers.
5. There is initial evidence of the school using data to make instructional decisions about student learning.
6. The faculty and staff are commended for maintaining a focus on student learning while being temporarily physically located on another school's campus.