

Financial Statements

**Science is Fun and Awesome Learning Academy
Charter School**

(A Non-Profit Organization)

*Year ended September 30, 2020
with Report of Independent Auditors*



Science is Fun and Awesome Learning Academy
Charter School
(A Non-Profit Organization)

Financial Statements

Year ended September 30, 2020

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Report of Independent Auditors

The Board of Trustees of
Science is Fun and Awesome Learning Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and the aggregate remaining fund of Science is Fun and Awesome Learning Academy Charter School (SiFA), as of and for the year ended September 30, 2020, and the related notes to the financial statements which collectively comprise Science is Fun and Awesome Learning Academy Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in conformity with U.S. generally accepted accounting principles; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the aggregate remaining fund of Science is Fun and Awesome Learning Academy Charter School, as of September 30, 2020, and the respective changes in financial position for the year then ended in conformity with U.S. generally accepted accounting principles.

Science is Fun and Awesome Learning Academy's Ability to Continue as a Going Concern

The accompanying financial statements have been prepared assuming that SiFA will continue as a going concern. As discussed in Note 8 to the financial statements, SiFA has a working capital deficiency and has stated that substantial doubt exists about SiFA's ability to continue as a going concern. Management's evaluation of the events and conditions and management's plans regarding these matters also are described in Note 8. The financial statements do not include any adjustments that might result from the outcome of this uncertainty. Our opinion is not modified with respect to this matter.

Other matters

Required Supplementary Information

U.S. generally accepted accounting principles require that the Management's Discussion and Analysis on pages 4 through 50, and the Budgetary Comparison Schedule – Governmental Funds on page 65 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the SiFA's basic financial statements. The supplementary comparative financial statement information included in pages 66 and 67 is presented for purposes of additional analysis and are not a required part of the basic financial statements.

The supplementary comparative financial statement information is the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States. In our opinion, the comparative financial statement information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 26, 2021, on our consideration of Science is Fun and Awesome Learning Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Science is Fun and Awesome Learning Academy Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Science is Fun and Awesome Learning Academy Charter School's internal control over financial reporting and compliance.

The logo for Ernst + Young LLP, written in a cursive, handwritten-style font.

January 26, 2021

Science is Fun and Awesome Learning Academy
Charter School
(A Non-Profit Organization)

Management's Discussion and Analysis

As management of Science is Fun and Awesome Learning Academy Charter School (SiFA), we offer readers of the financial statements this narrative overview and analysis of the financial activities of SiFA for the fiscal year ended September 30, 2020. We encourage readers to consider the information presented here in conjunction with the information presented within the body of the audited financial report.

A. Financial Highlights

Our basic financial statements provide these insights into the results of this fiscal year's operations.

- The liabilities of SiFA exceeded its assets at the close of fiscal year by \$2,559,832 (*net position*).
- Enrollment at the end of School Year 2019-2020 is 309 students which is lesser than the 350 students as authorized by P.L. 35-36.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to SiFA's basic financial statements. SiFA's basic financial statements are comprised of two components: (1) government-wide financial statements (2) notes to the basic financial statements.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the financial statements.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of SiFA's finances, in a manner similar to a private sector business.

The Statement of Net Position presents information on SiFA's net position and how it has changed. Net position is the difference between SiFA's total assets and total liabilities. Measuring net position is one way to gauge SiFA's financial condition.

The Statement of Activities presents information on how SiFA's net position changed during the fiscal year. All the current year's revenue and expenses are taken into account regardless of when cash is received or paid.

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Management’s Discussion and Analysis, continued

B. Government-Wide Financial Analysis

Net position may serve over time as a useful indicator of a charter school's financial position. In the case of SiFA, the liabilities exceeded assets by \$2,559,832 at the close of the fiscal year.

The budget cut in FY 2019 and below cap number of enrollees in FY 2019 affected the FY 2020 operations. Although SiFA had been allocated a budget for 350 students for FY 2019-2020, current enrollment is only 309 which contributed in the overall deficit.

We used part of the current funds to pay prior year obligations as authorized under PL 35-36, Chapter II, Sec. 4 which states that “All fiscal year 2020 funds appropriated to Charter School Fund may be used to support the payment of prior year obligations”.

Figure 1 provides a summary of SiFA’s net position as of September 30, 2020, 2019 and 2018:

Net Position
Figure 1

	2020	2019	2018	2020% increase (decrease) from 2019
Cash	\$ 93,433	\$ 5,560	\$ 47	1580%
Accounts Receivable	441,816	289,802	---	52%
Other Current Asset	2,097	1,366	310	54%
Total Assets	\$ 537,346	\$ 296,728	\$ 357	81%
Due to Related Party	\$ 2,649,000	\$ 1,306,392	\$ ---	103%
Long-term Liability	285,308	---	---	100%
Accruals	28,370	26,565	---	7%
Advances from Related Party	134,500	164,706	113,100	(18%)
Total Liabilities	\$ 3,097,178	\$ 1,497,663	\$ 113,100	107%
Unrestricted	\$ (2,559,832)	\$ (1,200,935)	\$ (112,743)	113%
Total Net Position	\$ (2,559,832)	\$ (1,200,935)	\$ (112,743)	113%

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Management’s Discussion and Analysis, continued

B. Government-Wide Financial Analysis, continued

P.L. 35-36 states that in School Year 2019-2020, the School is authorized to receive Six Thousand One Hundred Fifty (\$6,150) per enrollee not to exceed three hundred fifty (350) students. SiFA had a total of 309 enrollees. Staffing pattern had been provided to cater for 350 students. Facilities have been provided to accommodate the 570 enrollees which is the maximum number of students which SiFA envisaged to enroll.

Figure 2 provides a summary and analysis of SiFA’s revenues and expenses for the years ended September 30, 2020, 2019 and 2018.

Statement of Activities				
Figure 2				
	2020	2019	2018	2020% increase (decrease) from 2019
REVENUE				
Appropriation – Students	\$ 1,900,350	\$ 1,418,504	\$ ---	34%
Grant - In-kind	10,066	---	---	100%
Fund Raising Revenue	7,620	---	---	100%
Total Revenue	\$ 1,918,036	\$ 1,418,504	\$ ---	35%
EXPENSES				
Bank Charges & Fees	\$ 1,845	\$ 405	\$ 75	356%
Contract Services	2,400,000	1,680,000	---	43%
Employee Recruitment	---	14,035	1,012	(100%)
Fund Raising Expenses	6,310	---	---	100%
Professional Services	10,327	2,948	524	250%
Salaries & Wages	848,325	809,247	111,132	5%
Supplies & Materials	10,066	---	---	100%
Taxes & Licenses	60	61	---	(2%)
Total Expenses	\$ 3,276,933	\$ 2,506,696	\$ 112,743	31%
Increase in Net Position	\$(1,358,897)	\$(1,088,192)	\$(112,743)	25%
Net Position at Beginning of the Year	(1,200,935)	(112,743)	---	965%
Net Position at end of the Year	\$(2,559,832)	\$(1,200,935)	\$(112,743)	113%

Science is Fun and Awesome Learning Academy
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Management’s Discussion and Analysis, continued

B. Government-Wide Financial Analysis, continued

Statement of Fiduciary Net Position

SIFA holds for safekeeping purposes the funds from various student organizations.

**Statement of Fiduciary Net Position
For the Year Ended September 30, 2020**

	Agency Funds	
	2020	2019
Assets:		
Cash	\$ 2,834	\$ 3,414
Total Asset	\$ 2,834	\$ 3,414
Liability:		
Others	\$ 2,834	\$ 3,414
Total Liability	\$ 2,834	\$ 3,414

C. Governmental Fund Budget Analysis and Highlights

Financial Analysis of the Government’s Fund

Prior to the start of SiFA’s fiscal year, the Board of the Academy adopted an annual budget that is submitted to the Guam Academy Charter School Council. The Council, in turn, submits the budget from the charter schools to the Legislature. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the Academy's budget.

For Fiscal Year 2020, SiFA submitted a budget request for the full cap of 500 enrollees and based on the FY 2019 appropriation of \$6,088. Appropriation had been granted for \$6,150 per enrollee based on 350 student cap. SiFA’s staffing pattern could accommodate 350 enrollees, however, enrollees only reached 309.

Contractual Services constitute a significant part of the budget. We have a PLEASE contract with Eagle Land Holdings, LLC. wherein they will provide a fully furnished facility, utilities, services and supplies. This allows SIFA to concentrate in providing quality education to its students without having to worry about facility and operational costs. Our current facility could accommodate 570 students.

Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

C. Governmental Fund Budget Analysis and Highlights, continued

Financial Analysis of the Government's Fund

**SIFA Learning Academy Charter School
Budgetary Comparison Schedule - Government Funds**

	Year Ended September 30, 2020			Year Ended September 30, 2019			Variance with Final Budget Positive (Negative)
	Budgeted Amounts Original	Final	Actual Amounts	Budgeted Amounts Original	Final	Actual Amounts	
Expenditures:							
Salaries and wages	\$ 693,300	\$ 792,776	\$ 514,401	\$ 1,448,000	\$ 783,750	\$ 823,282	\$ (39,532)
Employee benefits	58200	30507	48617	134344	64890	0	64890
Professional development / travel	0	0	0	35000	0	0	0
Contractual service	97800	30300	10327	813100	30300	2948	27352
Office space rental	1800000	1147000	2400000	0	1122122	1680000	(557878)
Supplies & Materials	42500	37100	10066	29750	37100	0	37100
Equipment	1300000	40000	0	96333	40000	0	40000
Miscellaneous	1089000	25338	0	115240	25338	61	25277
Utilities	100800	49000	0	84000	49000	0	49000
Workman's Compensation	5000	0	0	5000	0	0	0
Drug Testing	5000	0	0	5000	0	0	0
Fund Raising	0	0	6310	0	0	0	0
Bank Charges	0	0	606	0	0	515	(515)
Extended Learning	0	0	0	60000	0	0	0
Interest Expense	0	0	1189	0	0	0	0
Total expenditures	<u>\$ 3,041,500</u>	<u>\$ 2,152,021</u>	<u>\$ 2,991,516</u>	<u>\$ 2,825,767</u>	<u>\$ 2,152,500</u>	<u>\$ 2,506,806</u>	<u>\$ (354,306)</u>
General revenues:							
Appropriation - students	\$ 3,044,000	\$ 2,152,500	\$ 1,900,350	\$ 2,275,000	\$ 2,130,800	\$ 1,418,504	\$ (712,296)
Grant - In-kind	0	0	10066	0	0	0	0
Fund Raising	<u>\$ 3,044,000</u>	<u>\$ 2,152,500</u>	<u>\$ 1,918,036</u>	<u>\$ 2,275,000</u>	<u>\$ 2,130,800</u>	<u>\$ 1,418,504</u>	<u>\$ (712,296)</u>
Excess of expenditures over revenues	<u>\$ (2,500)</u>	<u>\$ (479)</u>	<u>\$ 1,073,480</u>	<u>\$ (550,767)</u>	<u>\$ (21,700)</u>	<u>\$ (1,088,302)</u>	<u>\$ (1,066,602)</u>
Decrease in net position	<u>\$ 2,500</u>	<u>\$ 479</u>	<u>\$ (1,073,480)</u>	<u>\$ (550,767)</u>	<u>\$ (21,700)</u>	<u>\$ (1,088,302)</u>	<u>\$ (1,066,602)</u>
Fund balance/net position:							
Beginning of year	\$ (1,201,045)	\$ (1,201,045)	\$ (1,201,045)	\$ (112,743)	\$ (112,743)	\$ (112,743)	\$ -
End of year	<u>\$ (1,198,545)</u>	<u>\$ (1,200,566)</u>	<u>\$ (2,274,524)</u>	<u>\$ (663,510)</u>	<u>\$ (134,443)</u>	<u>\$ (1,201,045)</u>	<u>\$ (1,066,602)</u>

Science is Fun and Awesome Learning Academy
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Management’s Discussion and Analysis, continued

C. Governmental Fund Budget Analysis and Highlights, continued

Going Concerns

SIFA has developed plan of actions to obtain sufficient cash flows to meet its obligations. The plans shall include the following:

- a. Request for additional funding to the Legislature through the Guam Charter Schools Council;
- b. Request to increase enrollment cap from 350 to 550;
- c. Offer after school programs;
- d. Apply for grants; and
- e. Renegotiate the PLEASE contract with the vendor

D. School Activities and Highlights

Student Profile

Demographics as of September 28, 2020

Grade Level & Gender Enrollment as of September 28, 2020

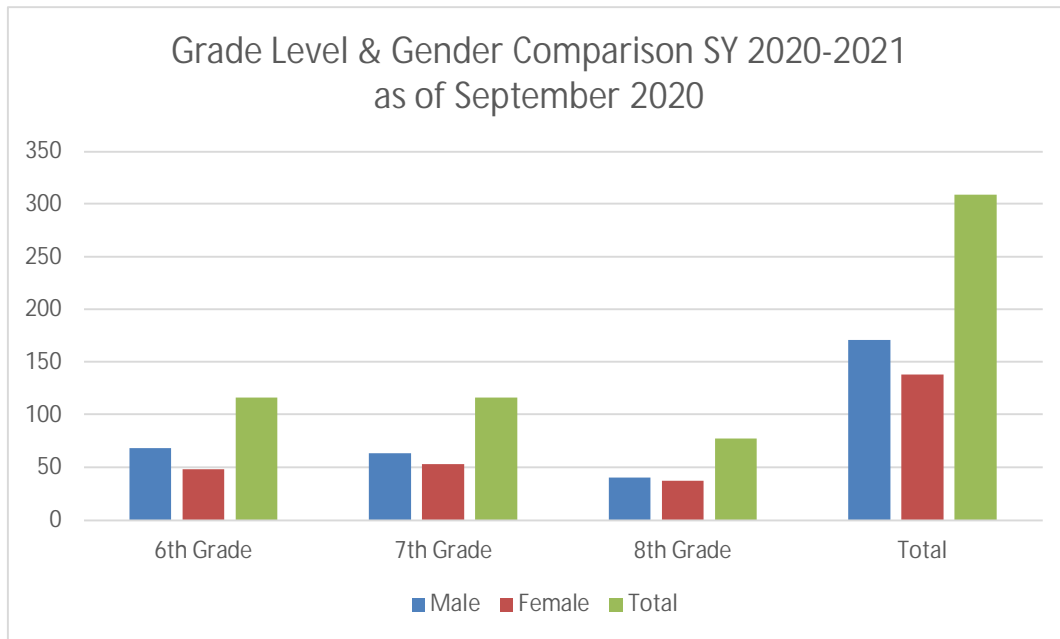
Grade	Females	Males
6	48.00	68.00
7	53.00	63.00
8	37.00	40.00
Total	138	171

Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Student Profile, continued



- Male population is the largest with 171 students, followed by the female population with 138 students.
- 6th & 7th grade population is the largest with 116 students, followed by 8th grade with 77 students.

Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Previous School Enrollment as of September 28, 2020

School	# of Students	Percentage
Abbott Middle School, California	0	0.00%
Adacao Elementary School	9	2.91%
Agana Heights Elementary School	17	5.50%
Agueda I. Johnston Middle School	4	1.29%
Anderson Middle School	0	0.00%
Astumbo Elementary School	1	0.32%
Astumbo Middle School	0	0.00%
Ateneo de Iloilo Santa Maria Catholic School, Philippines	1	0.32%
B.P. Carbullido Elementary School	3	0.97%
Bayambang Central School, Philippines	0	0.00%
Bishop Baumgartner Memorial Catholic School	9	2.91%
Blaine Middle School, Washington	0	0.00%
C.L. Taitano Elementary School	12	3.88%
Captain H. B. Price Elementary School	9	2.91%
CDR William C. McCool Elementary/Middle School	0	0.00%
Chief Brodie Memorial Elementary School	1	0.32%
Daniel L. Perez Elementary School	3	0.97%
Dominican Catholic School	1	0.32%
F.B. Leon Guerrero Middle School	1	0.32%
Finegayan Elementary School	3	0.97%
Fort Belvoir Upper School, Virginia	0	0.00%
Guahan Academy Charter School	33	10.68%
Harvest Christian Academy	2	0.65%
Home School	3	0.97%
Home School - Christian Liberty Academy School System, Illinois	0	0.00%
Home School - Easy Peasy Home School	1	0.32%
Home School - The Learning Place International, Philippines	0	0.00%
iLearn Academy Charter School	84	27.18%
J.Q. San Miguel Elementary School	5	1.62%
Jose Rios Middle School	7	2.27%
Juan M. Guerrero Elementary School	4	1.29%
La Salle College of Antipolo, Philippines	0	0.00%
Liguan Elementary School	4	1.29%

Science is Fun and Awesome Learning Academy
Charter School
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Previous School Enrollment as of September 28, 2020, continued

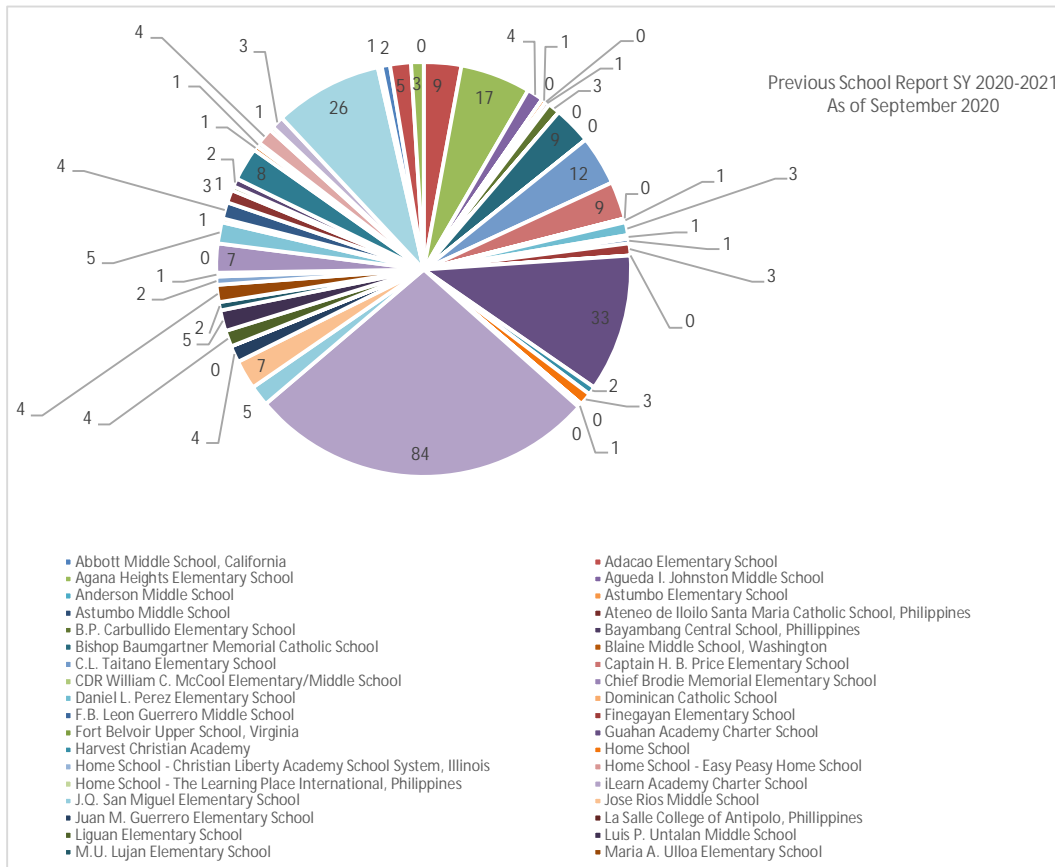
School	# of Students	Percentage
Luis P. Untalan Middle School	5	1.62%
M.U. Lujan Elementary School	2	0.65%
Maria A. Ulloa Elementary School	4	1.29%
Mount Carmel School Saipan, CNMI	2	0.65%
Oceanview Middle School	1	0.32%
Okawville Junior High School, Illinois	0	0.00%
Ordot-Chalan Pago Elementary School	7	2.27%
Our Lady of Mount Carmel Catholic School	5	1.62%
Pedro C. Lujan Elementary School	1	0.32%
Saint Anthony Catholic School	4	1.29%
Saint Francis Catholic School	3	0.97%
Saint Mary's Academy of Guagua, Pampanga Philippines	1	0.32%
San Vicente Catholic School	2	0.65%
Santa Barbara Catholic School	8	2.59%
Sequoia Pathway Academy, Arizona	1	0.32%
Southern Christian Academy	1	0.32%
St. Paul Christian School	4	1.29%
Sto. Rosario Elementary School, Philippines	1	0.32%
Talofoto Elementary School	3	0.97%
Tamuning Elementary School	26	8.41%
The Japanese School of Guam	1	0.32%
Upi Elementary School	2	0.65%
Vicente S. A. Benavente Middle School	5	1.62%
Wettengel Elementary School	3	0.97%
Total	309	100.00%

Science is Fun and Awesome Learning Academy
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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Previous School Enrollment as of September 28, 2020, continued



- 27% or 84 students came from iLearn Academy Charter School, followed by 10% or 33 students came from Guahan Academy Charter School (percentages of student population from charter school, DOE etc.)

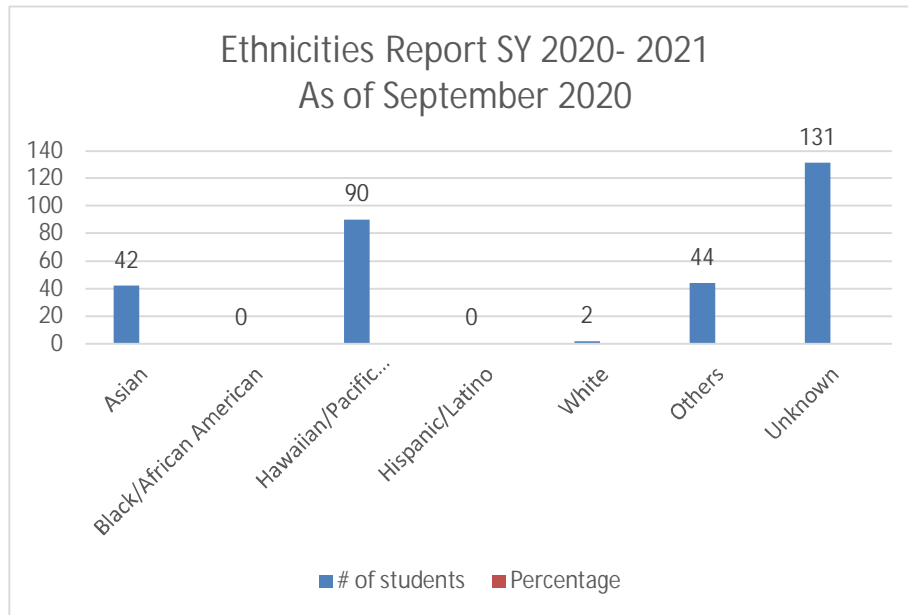
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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Ethnicity Enrollment as of May 20, 2020

Race	# of students	Percentage
Asian	42	13.59%
Black/African American	0	0.00%
Hawaiian/Pacific Islander	90	29.13%
Hispanic/Latino	0	0.00%
White	2	0.65%
Others	44	14.24%
Unknown	131	42.39%
Total	309	100.00%



- 90 students identify as Hawaiian/ pacific islander is the largest ethnic group, followed by 44 students identify with more than 1 ethnic group.
- 42% or 131 students’ ethnicities have yet to be determined.

Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Village Enrollment as of September 28, 2020

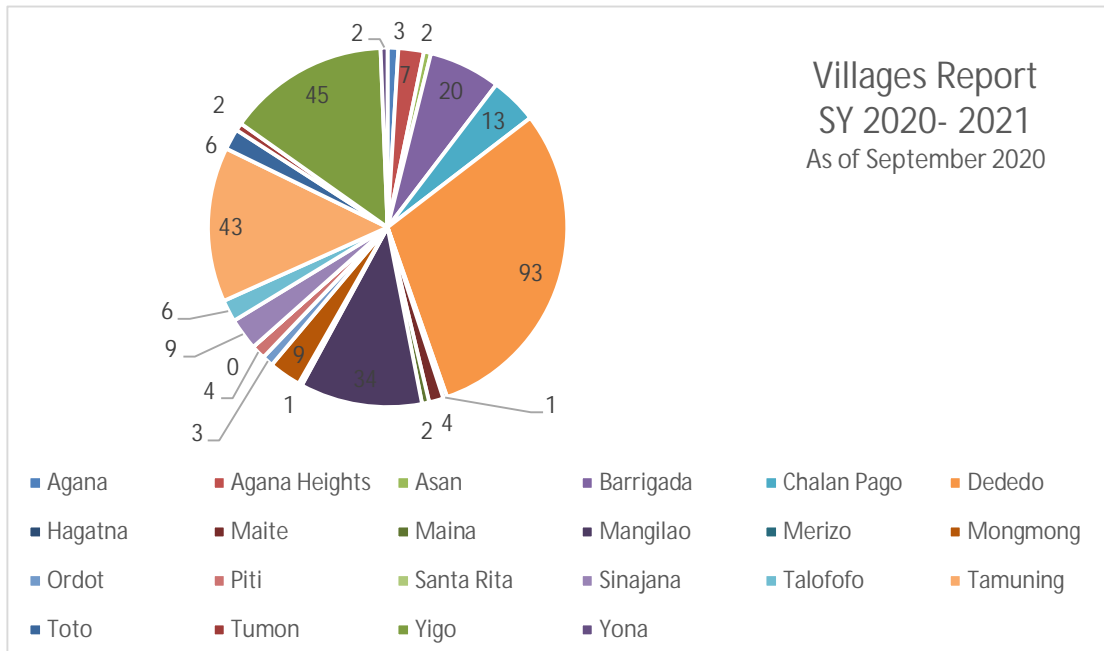
Village	# of Students	Percentage
Agana	3	0.97%
Agana Heights	7	2.27%
Asan	2	0.65%
Barrigada	20	6.47%
Chalan Pago	13	4.21%
Dededo	93	30.10%
Hagatna	1	0.32%
Maite	4	1.29%
Maina	2	0.65%
Mangilao	34	11.00%
Merizo	1	0.32%
Mongmong	9	2.91%
Ordot	3	0.97%
Piti	4	1.29%
Santa Rita	0	0.00%
Sinajana	9	2.91%
Talofofa	6	1.94%
Tamuning	43	13.92%
Toto	6	1.94%
Tumon	2	0.65%
Yigo	45	14.56%
Yona	2	0.65%
Total	309	100.00%

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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Village Enrollment as of September 28, 2020, continued



- 30% of the student population are from Dededo, followed by 14% of the population from Yigo and 13% are currently from Tamuning.

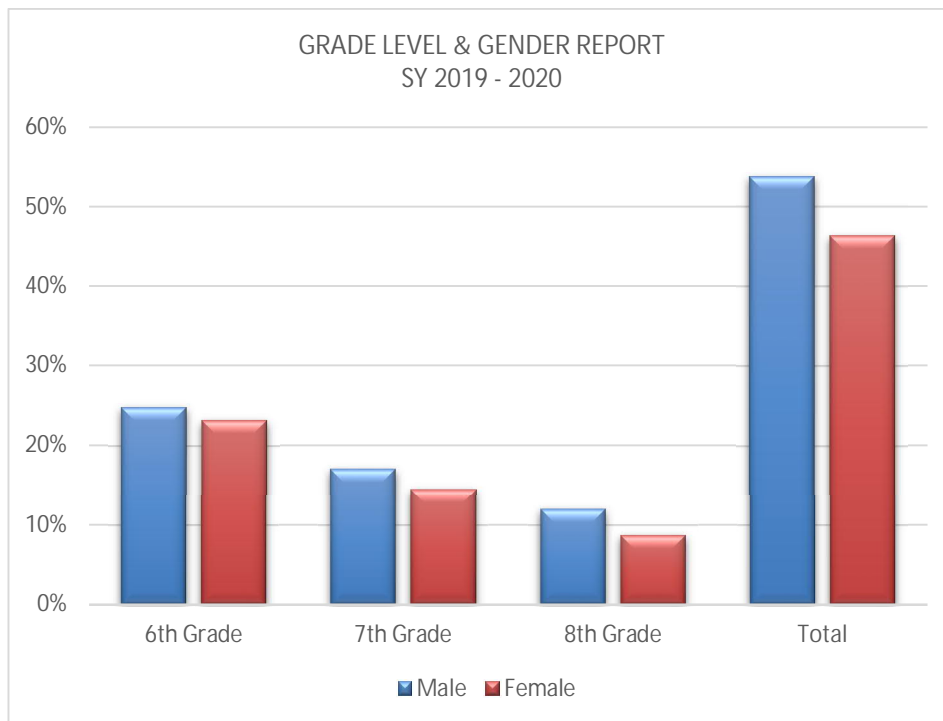
Science is Fun and Awesome Learning Academy
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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Grade Level & Gender Enrollment as of May 20, 2020

Grade	Females	Males
6	56.00	60.00
7	35.00	41.00
8	21.00	29.00
Total	112	130



- Male population is the largest with 130 students, followed by the female population with 112 students.
- 6th grade population is the largest with 116 students, followed by 7th grade with 76 students and the smallest population is 8th grade with 50 students.

Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Previous School Enrollment as of May 20, 2020

School	# of Students	Percentage
Abbott Middle School, California	1	0.41%
Adacao Elementary School	6	2.48%
Agana Heights Elementary School	10	4.13%
Agueda I. Johnston Middle School	7	2.89%
Anderson Middle School	1	0.41%
Astumbo Middle School	2	0.83%
Ateneo de Iloilo Santa Maria Catholic School, Philippines	1	0.41%
B.P. Carbullido Elementary School	6	2.48%
Bayambang Central School, Philippines	1	0.41%
Bishop Baumgartner Memorial Catholic School	5	2.07%
Blaine Middle School, Washington	1	0.41%
C.L. Taitano Elementary School	8	3.31%
Captain H. B. Price Elementary School	6	2.48%
CDR William C. McCool Elementary/Middle School	1	0.41%
Chief Brodie Memorial Elementary School	1	0.41%
Dominican Catholic School	1	0.41%
F.B. Leon Guerrero Middle School	6	2.48%
Finegayan Elementary School	1	0.41%
Fort Belvoir Upper School, Virginia	1	0.41%
Guahan Academy Charter School	32	13.22%
Harvest Christian Academy	3	1.24%
Home School	1	0.41%
Home School - Christian Liberty Academy School System, Illinois	1	0.41%
Home School - The Learning Place International, Philippines	1	0.41%
iLearn Academy Charter School	56	23.14%
J.Q. San Miguel Elementary School	2	0.83%
Jose Rios Middle School	9	3.72%
Juan M. Guerrero Elementary School	4	1.65%
La Salle College of Antipolo, Philippines	1	0.41%
Liguan Elementary School	4	1.65%
Luis P. Untalan Middle School	9	3.72%
M.U. Lujan Elementary School	1	0.41%
Maria A. Ulloa Elementary School	3	1.24%
Mount Carmel School Saipan, CNMI	2	0.83%

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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Previous School Enrollment as of May 20, 2020, continued

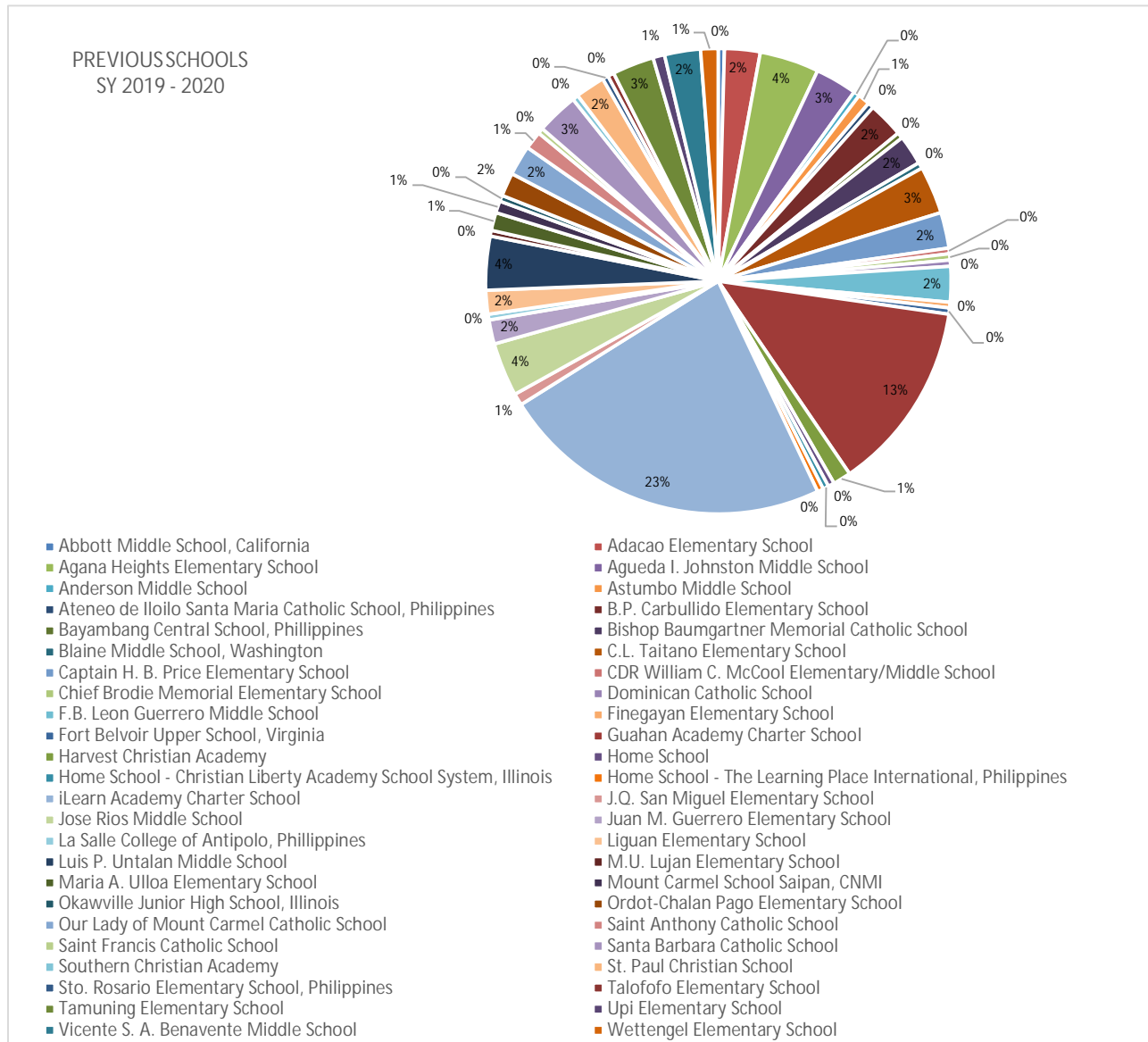
School	# of Students	Percentage
Okawville Junior High School, Illinois	1	0.41%
Ordot-Chalan Pago Elementary School	4	1.65%
Our Lady of Mount Carmel Catholic School	5	2.07%
Saint Anthony Catholic School	3	1.24%
Saint Francis Catholic School	1	0.41%
Santa Barbara Catholic School	7	2.89%
Southern Christian Academy	1	0.41%
St. Paul Christian School	5	2.07%
Sto. Rosario Elementary School, Philippines	1	0.41%
Talofoto Elementary School	1	0.41%
Tamuning Elementary School	7	2.89%
Upi Elementary School	2	0.83%
Vicente S. A. Benavente Middle School	6	2.48%
Wettengel Elementary School	3	1.24%
Total	242	100.00%

Science is Fun and Awesome Learning Academy
Charter School
(A Non-Profit Organization)

Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Previous School Enrollment as of May 20, 2020, continued



- 23% or 56 students came from iLearn Academy Charter School, followed by 13% or 32 students came from Guahan Academy Charter School.
- (percentages of student population from charter school, DOE etc.)

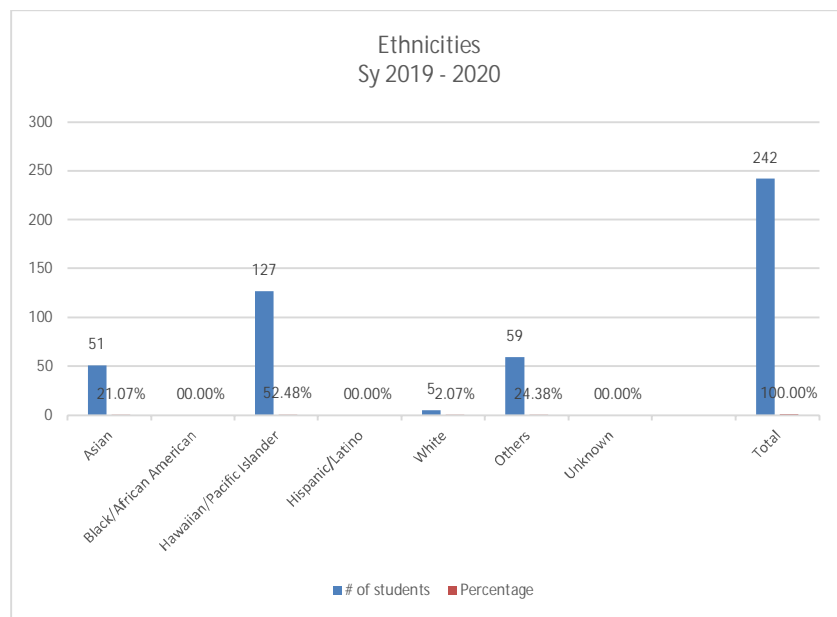
Science is Fun and Awesome Learning Academy
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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Ethnicity Enrollment as of May 20, 2020

Race	# of students	Percentage
Asian	51	21.07%
Black/African American	0	0.00%
Hawaiian/Pacific Islander	127	52.48%
Hispanic/Latino	0	0.00%
White	5	2.07%
Others	59	24.38%
Unknown	0	0.00%
Total	242	100.00%



- 127 students identify as Hawaiian/ pacific islander is the largest ethnic group, followed by 59 students identify with more than 1 ethnic group.

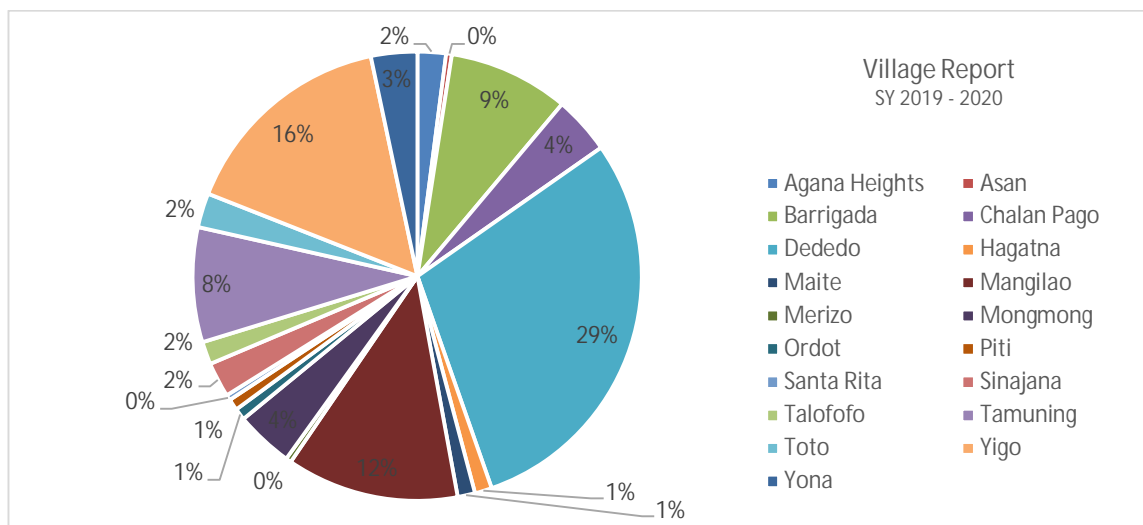
Science is Fun and Awesome Learning Academy
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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Village Enrollment as of May 20, 2020

Village	# of Students	Percentage
Agana Heights	5	2.07%
Asan	1	0.41%
Barrigada	21	8.68%
Chalan Pago	10	4.13%
Dededo	71	29.34%
Hagatna	3	1.24%
Maite	3	1.24%
Mangilao	30	12.40%
Merizo	1	0.41%
Mongmong	10	4.13%
Ordot	2	0.83%
Piti	2	0.83%
Santa Rita	1	0.41%
Sinajana	6	2.48%
Talofoyo	4	1.65%
Tamuning	20	8.26%
Toto	6	2.48%
Yigo	38	15.70%
Yona	8	3.31%
Total	242	100.00%



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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Village Enrollment as of May 20, 2020, continued

- 29% of the student population are from Dededo, followed by 15% of the population from Yigo and 12% are currently from Mangilao.

Special Population (IEP students)

Total number of students: 11

Total number of 6th graders: 4

Total number of 7th graders: 4

Total number of 8th graders: 3

Total number of 504 students: 2

Class Schedule

Required Core Subject Classes for All Grades:

ELA (English Language Arts)

Science

Social Studies

Mathematics

ICT (Information Computer Technology)

Robotics

Physical Education

Electives (choice of one for the year):

Band and Performing Arts

FCS (Family Consumer Sciences)

Average Daily Attendance

92.2%

Absences/Tardies

Average Absences 8.08%

Average Tardies 5.66%

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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

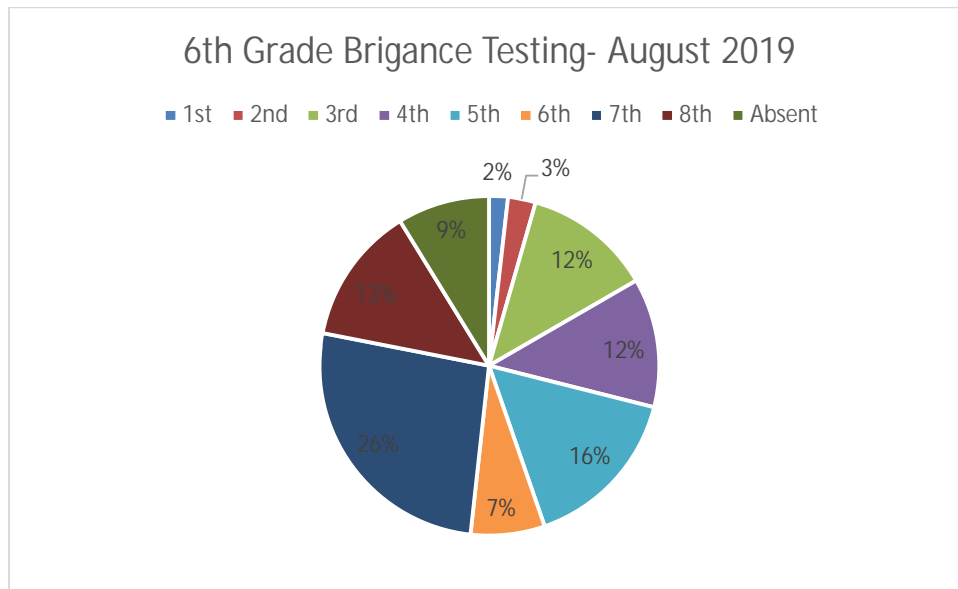
Testing

Due to the mandated lockdown and the shut-down of all school during 3rd the quarter of School Year 2019-2020, SIFA LACS ELA and Math Department was unable to administer the end of the year Brigance and WRAT testing. Graphs will show the initial ranking of all students.

Brigance Testing

6th Grade Brigance Testing

1st	2nd	3rd	4th	5 th	6th	7th	8th	Absent
2	3	14	14	18	8	30	15	10



- 6th Grade initial testing shows 26% of the total 6th grade population ranked in the 7th grade level. Followed by 16% in the 5th grade level, 13% in the 8th grade level, 12% in the 3rd grade level, 12% in the 4th grade level, and 6% in the 6th grade level.
- Those students who came in towards the middle of the school year were considered absent for the testing amounting to 9%.

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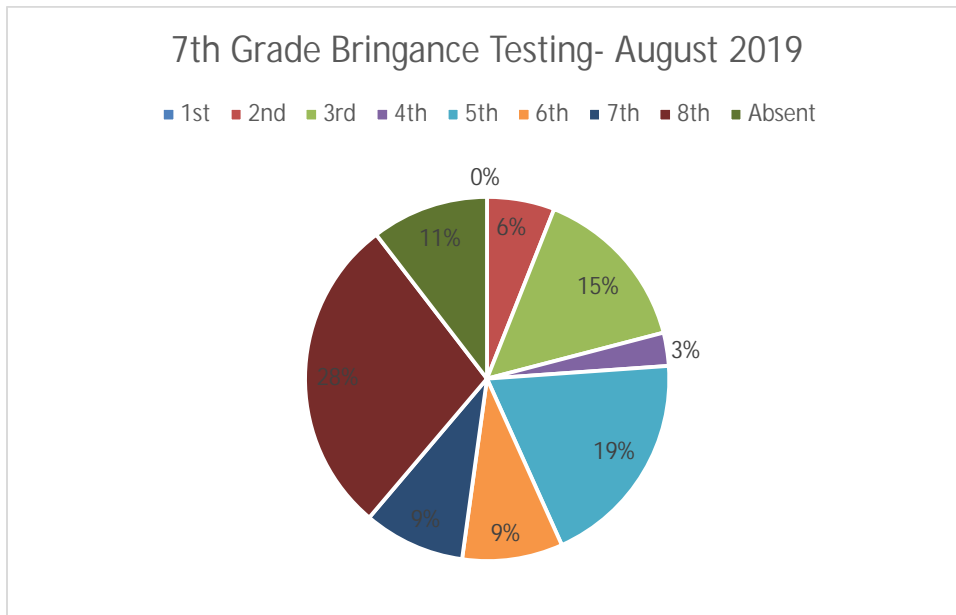
Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Brigance Testing, continued

7th Grade Brigance Testing

1st	2nd	3rd	4th	5th	6th	7th	8th	Absent
0	4	10	2	13	6	6	19	7



- 7th grade initial testing shows 28% of the total 7th grade population ranked in the 8th grade level. Followed by 19% in the 7th grade level, 15% in the 3rd grade level, 9% in the 6th grade level, 9% in the 7th grade level, 6% in the 2nd grade level, and 3% in the 4th grade.
- Those students who came in towards the middle of the school year were considered absent for the testing amounting to 15%.

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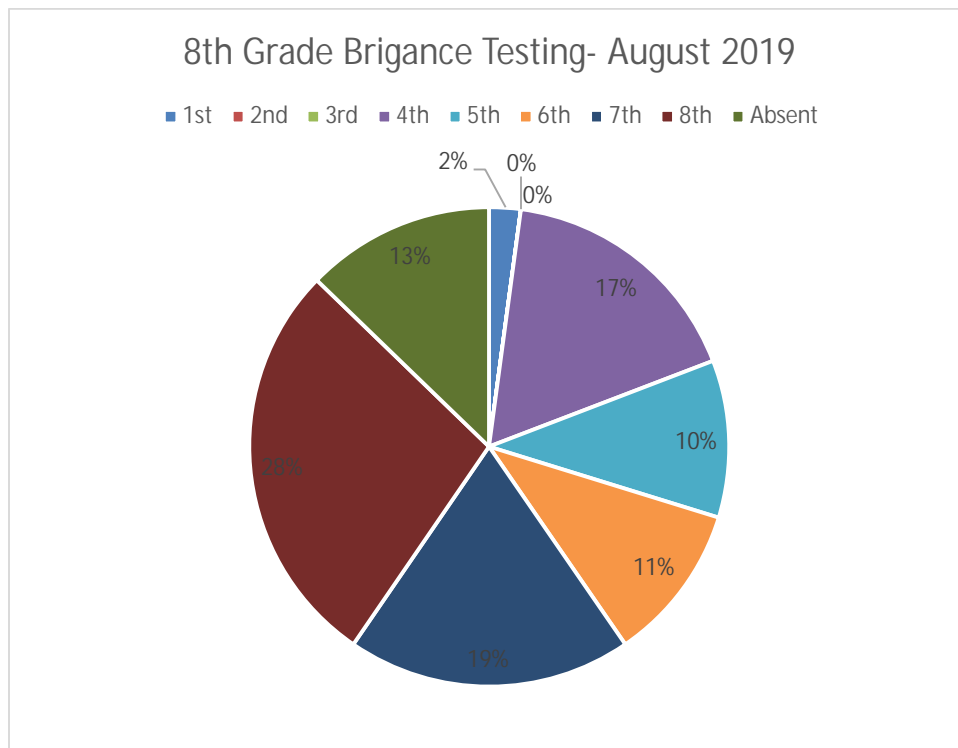
Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Brigance Testing, continued

8th Grade Brigance Testing

1st	2nd	3rd	4th	5th	6th	7th	8th	Absent
1	0	0	8	5	5	9	13	6



- 8th grade initial testing shows 28% of the total 8th grade population ranked in the 8th grade level. Followed by 19% in the 5th grade level, 17% in the 4th grade level, 11% in the 6th grade level, 10% in the 5th grade level, and 2% in the 1st grade level.
- Those students who came in towards the middle of the school year were considered absent for the testing, amounting to 13%.

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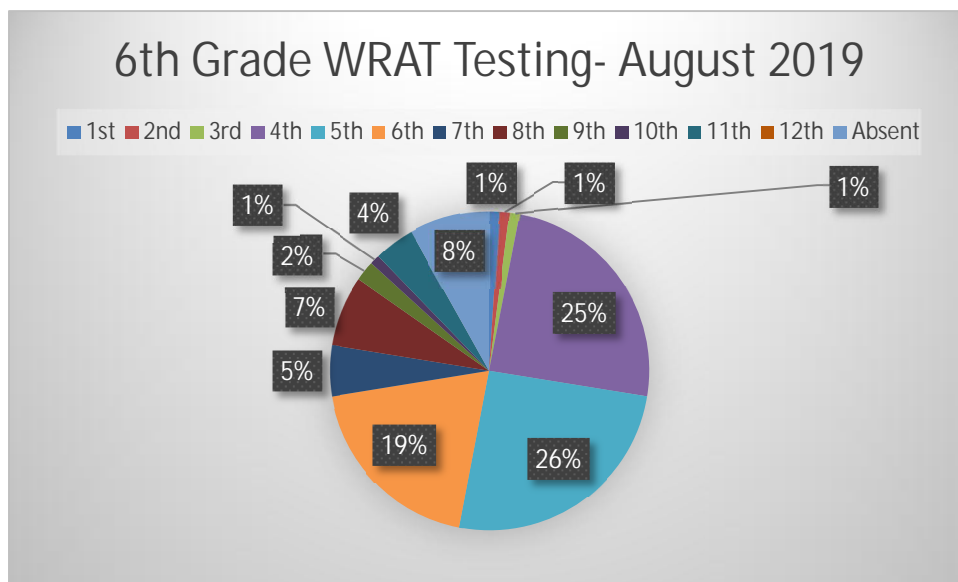
Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

WRAT testing

6TH Grade WRAT Testing

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Absent
1	1	1	24	25	19	5	7	2	1	4		8



- 6th grade initial testing shows 26% of the total 6th grade population ranked in the 5th grade level. Followed by 25% in the 4th grade level, 19% in the 6th grade level, 5% in the 7th grade level, 7% in the 8th grade level, 4% in the 11th grade level, 2% in the 9th grade level, 1% in the 10th grade level, and 1% in the 1st, 2nd, and 3rd grade levels.
- Those students who came in towards the middle of the school year were considered absent for the testing, amounting to 8%.

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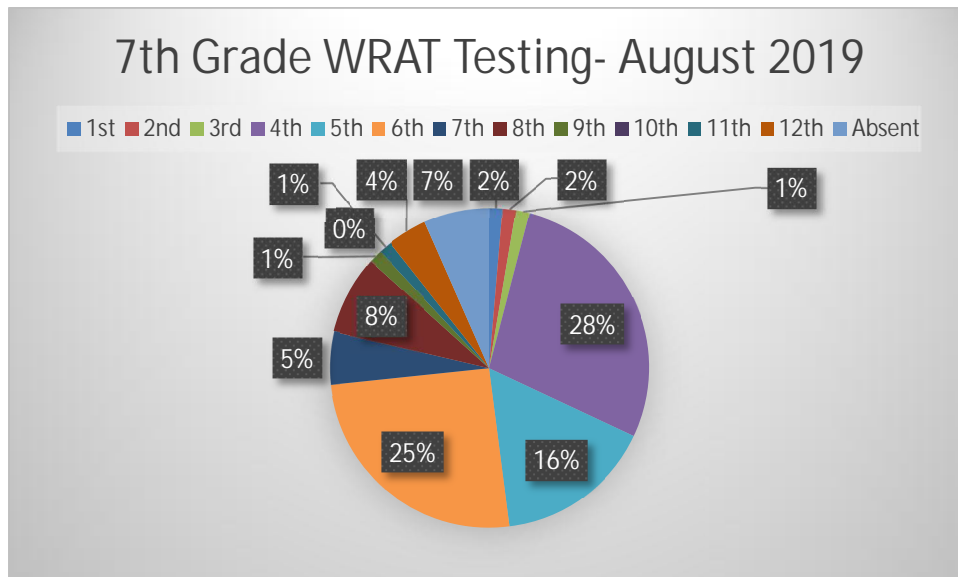
Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

WRAT testing, continued

7TH Grade WRAT Testing

1st	2 nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Absent
1	1	1	21	12	19	4	6	1	0	1	3	5



- 7th grade initial testing shows 28% of the total 7th grade population ranked in the 4th grade level. Followed by 25% in the 6th grade level, 16% in the 5th grade level, 8% in the 8th grade level, 5% in the 7th grade level, 4% in the 12th grade level, 2% in the 1st and 2nd grade level. Lastly, 1% in the 3rd, 9th, and 11th grade levels.
- Those students who came in towards the middle of the school year were considered absent for the testing, amounting to 7%.

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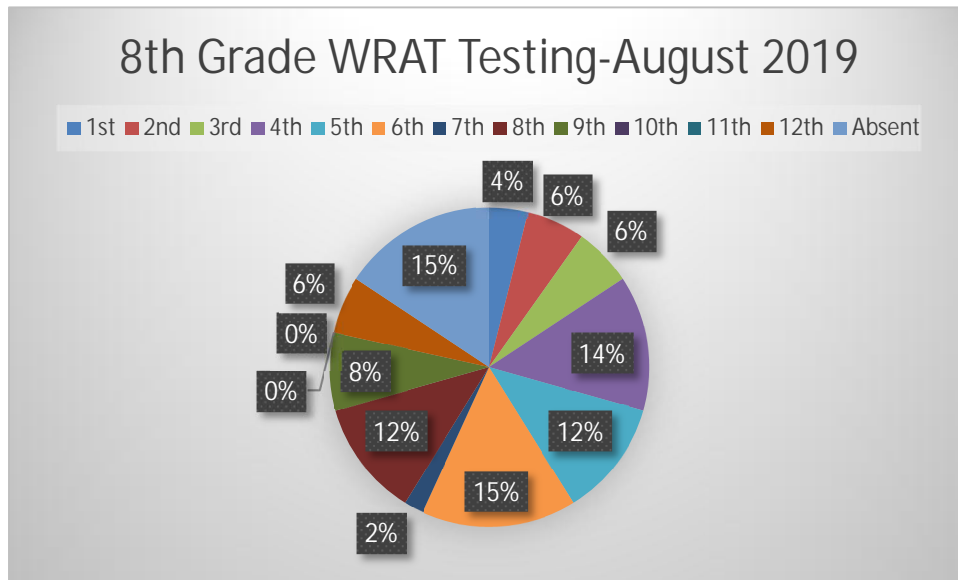
Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

WRAT testing, continued

8TH Grade WRAT Testing

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Absent
2	3	3	7	6	8	1	6	4	0	0	3	8



- 8th grade initial testing shows 15% of the total 8th grade population ranked in the 6th grade level. Followed by 14% in the 4th grade level, 12% in the 5th grade level, 12% in the 6th grade level, 8% in the 9th grade level, 6% in the 2nd, 3rd, and 12th grade levels, and 4% in the 1st grade level. Lastly, 2% in the 7th grade level.
- Those students who came in towards the middle of the school year were considered absent for the testing, amounting to 15%.

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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Act Aspire

- SIFA Learning Academy Charter School was unable to administer the ACT Aspire testing in May 2020 due to the mandated lockdown which started in March.

Plans to increase Act scores

- Goals from the previous year will remain until we are able to participate in the ACT Aspire testing.

Goals

- Curriculum review of all subject areas taking the test.
- Reading: infuse more reading programs and balance between Language Arts and Reading.
- Science: curriculum was based on NGSS and does not focus on CCSS. Discrepancies between the test results will show because of the focus of the curriculum.
- Math: curriculum revision and switching of teachers.

Accolades

- 3rd Place - Math Counts Chapter Competition

All other Competitions have been cancelled due to the mandated COVID19 Lockdown

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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Professional Development Activities

DATE	ACTIVITY / FACILITATOR	VENUE	Learning Expectations
October 9, 2019	NDEAM Conference	Westin Resort Guam	Disability Employment and compliance
November 12, 2019	National Threat Assessment Center	Sheraton Laguna Resort, Guam	Prevention of targeted crime, cyber crime training
January 15-16, 2020	Community Resilience Harvesting Young Minds Through Service Learning	UOG Mangilao, Guam	Study to enrich and teach civic responsibility and strengthen communities
January 16-17, 2020	Consolidated Grant Training	Dusit Thani, Guam	Workshop was a requirement for school’s application to apply for a grant.
January 24, 2020	E2 Equals Inclusion And Diversity	Guam Community College	Engagement & Empowerment through Science
February 5, 2020	Respect & Civility in the workplace	SHRM Westin Resort Guam	Bystander intervention, receiving feedback about behavior that is uncivil or disrespectful
February 6, 2020	Leading for Respect & Respect in the workplace	Westin Resort Guam	Learn how to respond appropriately to concerns and complaints
February 7-8, 2020	NOAA Training-Underwater Sea Exploration Workshop	Underwater World, Guam	Exploring the deep sea
September 14, 2020	Advancing Compliance Solutions for Today’s Workplace	US DOL Webinar	Wage and Hour, Veterans employment and training, disability compliance.

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Management’s Discussion and Analysis, continued

D. School Activities and Highlights, continued

Professional Development Activities, continued

DATE	ACTIVITY / FACILITATOR	VENUE	Learning Expectations
July 27, 2020	Multiple Speakers	SIFA LACS, Guam	Introduction • Reports from the Office of the COO • Reports from the Office of the Principal • Report from the Academic Coordinator • Report from the Discipline Board • Report from the Asst Guidance Counselor • Report from the HR Director • Protocols on School Activities - COVID 19 Action Plans (adopted CDC) - InCampus and OffCampus activities - Advisors’ Roles and Responsibilities -Emergency and Classroom Procedures
July 28, 2020	Maria Ravela	SIFA LACS, Guam	• Organization Structure • Policies and Procedures • Employee’s Manual • Staff Development Program • Harassment
July 29, 2020	Sherrene Mantanona	SIFA LACS, Guam	• Formulation of house design (inspired by Ron Clark)
July 30, 2020	SIFA ADMIN	SIFA LACS, Guam	• Curriculum Development
July 31, 2020	SIFA ADMIN	SIFA LACS, Guam	Policies & Procedures, Google classroom, Lesson planning
August 3, 2020	SIFA ADMIN	SIFA LACS, Guam	• Module 1: Elearning- a paradigm shift • Module 2: Learning Space on Virtual Platform • Module 3: Learning Activities • Module 4: Learning Assessment

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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Professional Development Activities, continued

DATE	ACTIVITY / FACILITATOR	VENUE	Learning Expectations
-August 4 2020	GDOL, Jeffrey Sablan Dr. Charles Deita	SIFA LACS, Guam	<ul style="list-style-type: none"> • Department of Labor Workshop • Intro to Google Classroom • <u>Designing Google classroom</u>
August 5, 2020	Sherrene Mantanona & Jared Ramos	SIFA LACS, Guam	<ul style="list-style-type: none"> • Lesson Planning for the 1st Quarter
August 6, 2020	Sherrene Mantanona & Jared Ramos	SIFA LACS, Guam	<ul style="list-style-type: none"> • Lesson Planning for the 1st Quarter
August 7, 2020	Sherrene Mantanona & Jared Ramos	SIFA LACS, Guam	<ul style="list-style-type: none"> • Lesson Planning for the 1st Quarter
August 10, 2020	Sherrene Mantanona & Jared Ramos	SIFA LACS, Guam	<ul style="list-style-type: none"> • Learning Materials Production for the 1st Quarter 12:00 pm
August 11, 2020	Sherrene Mantanona & Jared Ramos	SIFA LACS, Guam	<ul style="list-style-type: none"> • Learning Materials Production for the 1st Quarter 12:00 pm
August 12 2020	Dr. Charles Deita Sherrene Mantanona & Jared Ramos	SIFA LACS, Guam	<ul style="list-style-type: none"> • Presentation and Evaluation of Lesson Plans and Learning Materials
August 13 2020	Riza Elomina	SIFA LACS, Guam	<ul style="list-style-type: none"> • Training on Student Activity Proposal • Calendar of Activities
August 13 2020	Rachelle Maratita Maria Raveka	SIFA LACS, Guam	<ul style="list-style-type: none"> • Discussion of Guidance Program • <u>EPIC Program</u>

Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities

 **SIFA Learning Academy** ⋮
Posted by SIFA LACS
Oct 11, 2019 · 🌐

SIFA LACS Student Council Induction Ceremony 2019
"LEADERSHIP TOWARDS EXCELLENCE"
Guest Speaker: Honorable Amanda Shelton



 **SIFA Learning Academy** ⋮
Posted by IG SIFA Learning Academy CS
Oct 11, 2019 · Instagram · 🌐

Senator Amanda Shelton, Ms. Tina Blas and SIFA staff with Student Council representatives.

- [#sifastuco](#)
[#sifamantarays](#)



Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued

 **SIFA Learning Academy is at Micronesia Mall.** ...

Posted by IG SIFA Learning Academy CS
Oct 12, 2019 · Dededo · 🌐

SIFA representing at the GFD Fire Prevention Week event with Chief Ron Castro and the hard working firemen manning the tables.

[#firestationartcontest](#)
[#notallheroeswearcapes](#)
[#sifamantarays](#) @ Micronesia Mall



Science is Fun and Awesome Learning Academy
Charter School
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



**SIFA Learning Academy is at SIFA LACS
Guam, USA.**

Posted by Charles Deita
Oct 18, 2019 · Barrigada · 🌐

Mr. Mike Malicsi speaks about Classroom Management during SIFA's Professional Development on October 18, 2019.



SIFA Learning Academy

Posted by SIFA LACS
Nov 3, 2019 · 🌐

Staff Development Day 1st quarter.

Thanks Anthony Makaeran for the pic 👍



Toni Makaeran is at SIFA LACS Guam, USA.

Oct 18, 2019 · Barrigada · 🌐

1st Professional Development sy 19-20



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Charter School
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued

 **SIFA Learning Academy is at SIFA LACS Guam, USA.** ⋮
Posted by IG SiFA Learning Academy CS
Nov 1, 2019 · Barrigada · 🌐

They were taught the meaning of reverence, diligence and honor. The meaning of how important the flag means to our country and how to properly stand at attention when the flag is being raised and lowered.

Thank you MSgt Lunod and your cadets for the lessons.

•
[#mantarays](#)
[#tiyanhsjrotc](#)
[#flagraisingceremony](#)
[#sifastudentcouncil](#) @ SIFA LACS Guam, USA



 **SIFA Learning Academy** ⋮
Posted by IG SiFA Learning Academy CS
Nov 1, 2019 · Instagram · 🌐

SIFA Student Council and volunteers stand with the the Tiyan High School AF JROTC cadets after presenting them with Certificates of Appreciation.

[#mantarays](#)
[#sifastudentcouncil](#)
[#tiyanafjrotc](#)



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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



SIFA Learning Academy



Posted by IG SiFA Learning Academy CS

Nov 23, 2019 · Instagram · 🌐

Food drive for the Salvation Army.

- [#salvationarmygu](#)
- [#communityservice](#)
- [#thankful](#)
- [#grateful](#)
- [#blessed](#)



Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued

 **SIFA Learning Academy** ...
Posted by SIFA LACS
Dec 1, 2019 · Instagram · 🌐


Thank you to everyone who attended the Winter Wonderland A Holiday of Thanksgiving event. 🍂❤️🌟
... See More



 **SIFA Learning Academy is at Dusit Thani Guam Resort.** ...
Posted by IG SIFA Learning Academy CS
Dec 1, 2019 · Tumon · 🌐

A BIG thank you from Dr. Florita Santos, SIFA LACS Chair of the Board of Trustees. @DusitThaniGuamResort



 **SIFA Learning Academy is at Guam Premier Outlets.** ...
Posted by IG SIFA Learning Academy CS
Dec 7, 2019 · Tamuning, Guam · 🌐

Manta Ray bell ringers @gpoguam for the @salvationarmygu Kettle Bell Christmas Drive.

[#sifalacs](#)

[#sifamantarays](#)

[#kettlebellringers](#) @ Guam Premier Outlets



Science is Fun and Awesome Learning Academy
Charter School
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



SIFA Learning Academy is at MARC -
Richard Flores Taitano Micronesia Area
Research Center.

Posted by IG SIFA Learning Academy CS
Dec 11, 2019 · Instagram · 🌐

Deep in the MARC archives.

👩‍🏫 Mrs. De Guzman & Mrs. Ongesii

#NHD @ MARC - Richard Flores Taitano Micronesia
Area Research Center



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Charter School
(A Non-Profit Organization)

Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



SIFA Learning Academy



Posted by Charles Deita

Jan 24 · 🌐

**SIFA LACS ACADEMIC EXCELLENCE AWARDEES FOR
THE 1ST SEMESTER SY 2019-2020**

Students with Highest Honors



Science is Fun and Awesome Learning Academy
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(A Non-Profit Organization)

Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued


Other School Activities, continued

Album SIFA LACS vs GACS (Boys Team)

 **SIFA Learning Academy** added 80 new photos — at SIFA LACS Guam, USA. ...
Posted by SIFA LACS
Jan 31 · 🌐

SIFA Manta Rays 7 - Guahan 1
SIFA Manta Rays 7-Guahan 1
[🔧 · Rate this translation](#)



 **SIFA Learning Academy** ...
Posted by IG SiFA Learning Academy CS
Feb 5 · Instagram · 🌐

Guam Cancer Cares Anti Tobacco/Anti Vape Education Program presented to the 6th, 7th & 8th graders by Ms. Jessica Rosales.



D. School Activities and Highlights, continued

Other School Activities, continued



SIFA Learning Academy



Posted by IG SiFA Learning Academy CS

Feb 15 · Instagram · 🌐

Congratulations SIFA LACS Mathcounts Team for garnering the 3rd place slot in Team competition.

We are so very proud of you all for the hard work and dedication in preparing for this day!! Kudos to Coach Arman Burgos and Asst. Coach Mark Burgos. Job well done. 🙌🙌🙌

[#sifalacs](#)

[#mantarays](#)

[#sifamathcounts](#)

[#teamsifa](#)

[#gosifa](#) 🎉



Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



SIFA Learning Academy



Posted by IG SiFA Learning Academy CS

Feb 18 · Instagram · 🌐

SIFA Robotics teams preparing for the FLL Pacific Championship. Please come out and support the teams on Saturday, Feb. 22nd at Agana Shopping Center.

[#sifalacs](#)

[#mantarays](#)

[#redrays](#)

[#tmi](#)

[#ev3mantas](#)

[#fllpacificchampionship](#)



Science is Fun and Awesome Learning Academy
Charter School
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



**SIFA Learning Academy is at SIFA LACS
Guam, USA.**



Posted by IG SiFA Learning Academy CS
Feb 28 · Barrigada · 🌐

National Junior Honor Society (NJHS) Officers present their speeches on Scholarship, Leadership, Service, Citizenship and Character. @ SIFA LACS Guam, USA



SIFA Learning Academy



Posted by IG SiFA Learning Academy CS
Feb 28 · Instagram · 🌐

Newly inducted NJHS members take their oath. 🙌

[#sifalacs](#)

... See More



Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



SIFA Learning Academy
Posted by IG SiFA Learning Academy CS
May 5 · Instagram · 🌐

Mental Health Awareness month.

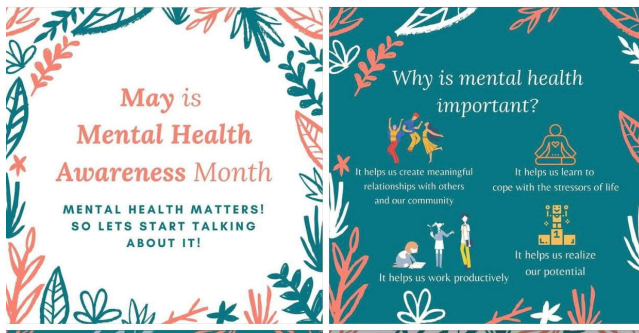


Life may be tough right now.

But so are you. 💪😊



- #sifalacs
- #mantarays
- #mentalhealthawareness
- #staysafe
- #staypositive
- #stayhealthy
- #stayhome
- #wereallinthisogether
- #oneschool
- #onegoal



1 of 1

Science is Fun & Awesome
Incoming 6th, 7th and 8th Graders

OPEN ENROLLMENT for S.Y. 2020~2021

FREE TUITION
Limited Slots Available

Deadline to submit Registration Form is on June 1, 2020

- 1.) Download Registration Form at sifalacs.sifapacific.org
- 2.) Scan or Email completed form to admin@sifalacs.com

The following documents may be submitted later :

- * STUDENT ANNUAL PHYSICAL FORM
- * UPDATED STUDENT PHYSICAL FORM
- * UPDATED IMMUNIZATION RECORD
- * SCHOOL RECORDS / TRANSCRIPT
- * MOST RECENT REPORT CARD

Phone: (671) 489-7432
(671) 734-7432
Fax: (671) 734-7433
Email : admin@sifalacs.com



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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



SIFA Learning Academy



Posted by SIFA LACS

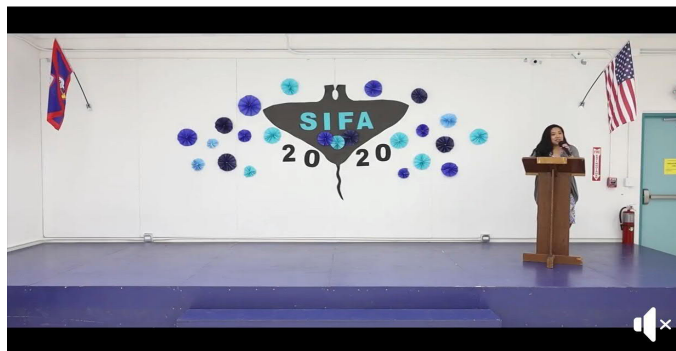
May 26 · 🌐

Creating memories through a recognition for our 8th grade Class of 2020.

Looking forward to your promotional ceremony.

One School, One Goal...

📷 by: Glam Portraits ([Toni Makaeran](#))



Album SIFALACS GRAD and GO



SIFA Learning Academy added 195 new photos.



Posted by Leo Lintag

Jun 26 · 🌐



Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued



SIFA Learning Academy



Posted by Charles Deita

Jun 8 · 🌐

Congratulations to Cara Alexa A. Vidallon for winning 2nd Place on the i-Civics Covid 19 Educational Challenge awarded by the District Court of Guam, Judiciary of Guam and Guam Bar Association on June 4, 2020 via Zoom Ceremony presided by Chief Judge France Tydingco-Gatewood.



Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued

Jul 31 • 🌐

Chief Operating Officer conducting a seminar-workshop on:

1. E-learning: a paradigm shift
2. Learning Space on Virtual Program
3. Learning Activities
4. Learning Assessment

Likewise, he is sharing his dissertation on Technology Management Framework for Establishing A Cyber University.



Science is Fun and Awesome Learning Academy
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Management's Discussion and Analysis, continued

D. School Activities and Highlights, continued

Other School Activities, continued

Thank you Mr. Jeffrey Sablan, Fair Employment Practice Agency Administrator with the Guam Department of Labor, for your presentation on "Harassment in the Workplace".

We are grateful for the in-depth training you provided to the staff of SIFA Learning Academy Charter School.

[#inservicetraining2020](#)

[#hireguam](#)

[#sifalacs](#)

[#mantarays](#)

[#oneschool](#)

[#onegoat](#)

[Hire Guam](#)



Science is Fun and Awesome Learning Academy
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Governmental Funds Balance Sheet/Statement of Net Position

September 30, 2020

	General <u>Fund</u>	<u>Adjustments</u>	Statement of <u>Net Position</u>
Assets:			
Cash	\$ 93,433	\$ ---	\$ 93,433
Accounts receivable	441,816	---	441,816
Other current assets	<u>2,097</u>	<u>---</u>	<u>2,097</u>
Total assets	<u>\$ 537,346</u>	<u>\$ ---</u>	<u>\$ 537,346</u>
Liabilities:			
Due to related party	\$ 2,649,000	\$ ---	\$ 2,649,000
Accrued expenses	28,370	---	28,370
Advances from related party	134,500	---	134,500
Long-term liability:			
Due in one year	---	157,976	157,976
Due after one year	<u>---</u>	<u>127,332</u>	<u>127,332</u>
Total liabilities	<u>2,811,870</u>	<u>285,308</u>	<u>3,097,178</u>
Fund balance: unassigned	(<u>2,274,524</u>)	<u>2,274,524</u>	<u>---</u>
Total liabilities and fund balances	<u>\$ 537,346</u>		
Net position:			
Unrestricted		(<u>2,559,832</u>)	(<u>2,559,832</u>)
Total liabilities and net position		<u>\$ ---</u>	<u>\$ 537,346</u>

See accompanying notes.

Science is Fun and Awesome Learning Academy
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Statement of Governmental Fund Revenues, Expenditures and Changes in Fund
Balance/Statement of Activities

Year ended September 30, 2020

	<u>General Fund</u>	<u>Adjustments</u>	<u>Statement of Activities</u>
Expenditures/expenses:			
Instructional services:			
Contract services	\$ 2,400,000	\$ ---	\$ 2,400,000
Salaries and wages	563,017	285,308	848,325
Support services:			
Operations	20,393	---	20,393
Fundraising	6,310	---	6,310
Bank charges	1,905	---	1,905
Total expenditures/expenses	<u>2,991,625</u>	<u>285,308</u>	<u>3,276,933</u>
General revenues:			
Appropriations	1,900,350	---	1,900,350
In-kind grants	10,066	---	10,066
Fundraising	7,620	---	7,620
Total general revenues	<u>1,918,036</u>	<u>---</u>	<u>1,918,036</u>
Deficiency of revenues under expenditures	(<u>1,073,589</u>)	1,073,589	
Change in net position		(<u>1,358,897</u>)	(<u>1,358,897</u>)
Fund balance/net position:			
Beginning of year	(<u>1,200,935</u>)	<u>---</u>	(<u>1,200,935</u>)
End of year	\$(<u>2,274,524</u>)	\$ <u>---</u>	\$(<u>2,559,832</u>)

See accompanying notes.

Science is Fun and Awesome Learning Academy
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Statement of Fiduciary Net Position

September 30, 2020

	<u>Agency Funds</u>
Assets:	
Cash	\$ <u>2,834</u>
Total asset	\$ <u><u>2,834</u></u>
Liability:	
Others	\$ <u>2,834</u>
Total liability	\$ <u><u>2,834</u></u>

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements

Year ended September 30, 2020

1. Organizations

Science is Fun and Awesome Learning Academy Charter School, (SiFA) is a non-profit public benefit corporation designed to enrich student learning in all content areas with a special emphasis in science, technology, engineering, art and math. SiFA was incorporated under the laws of Guam on October 7, 2017. SiFA began student enrollment during May 2018.

SiFA is established for the purpose of operating an academy charter school which operates independently from the Guam Public School System for the purposes specifically set forth in 17 GCA §12102. SiFA is governed by a Board of Trustees. The Trustees are elected or selected pursuant to the Charter granted by the Guam Academy Charter Schools Act of 2009 (GACS). The Board of Trustees consists of not less than five (5) members and not more than nine (9) members. At least one member must be a parent or guardian of a student attending SiFA and one member must be from the general public.

SiFA retains an independent contractor, Eagle Land Holdings, LLC (Eagle), under the Partnership for Learning Support in Education Through Lease, Utilities, Supplies and Services (PLEASE) contract for five successive years expiring in June 2023. Under the terms of agreement, Eagle is the sole provider of the facility, fixed assets and related equipment, utilities, services, and supplies to SiFA. In return, SiFA is obligated to pay monthly contract dues invoiced by Eagle.

SiFA is subject to independent oversight by the Guam Academy Charter School Council (the Council). The Council is tasked with monitoring SiFA's operations, compliance with applicable laws and the provisions of the charter granted; the progress of meeting student academic achievement expectations specified in the charter; and compliance with annual reporting requirements. SiFA follows the governmental reporting model as used by local education agencies because of the authority of the Council to terminate or revoke the charter with all assets reverting back to the Government of Guam Department of Education.

2. Summary of Significant Accounting Policies

The financial statements of SiFA are prepared in accordance with U.S. generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is the recognized standard-setting body for establishing Governmental Accounting and Financial Reporting Principles.

In accordance with GASB Statement No. 34, Basic Financial Statements – and Management Discussion and Analysis – for State and Local Governments, SiFA is a special-purpose government that is engaged in governmental activities. Therefore, the financial statements are prepared in the same manner as general purpose governments.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

2. Summary of Significant Accounting Policies, continued

SiFA's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Government-wide Financial Statements

The statement of net position and the statement of activities display information about SiFA. These statements include the financial activities of the overall entity. These statements distinguish between the governmental and business-type activities of SiFA. Governmental activities generally are financed through appropriations from the Government of Guam and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

Fund Financial Statements

SiFA uses a governmental fund to report on its financial position and results of operations. The operations of the governmental fund are accounted for with a self-balancing set of accounts that comprises its assets, liabilities, fund equity, revenues and expenditures.

Separate financial statements are provided for Governmental funds. SiFA presents a balance sheet and a statement of revenues, expenditures and changes in fund balance for its government fund. The ending fund balance on the balance sheet is then reconciled to the ending governmental net position.

Measurement Focus/Government-wide and Fund Financial Statements

The government-wide financial statements are prepared using a flow of economic resources measurement focus. The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which SiFA gives (or receives) value without directly receiving (or giving) equal value in exchange, include grants and donations. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund financial statements of SiFA are accounted for using a flow of current financial resources measurement focus. The statement of governmental fund revenues, expenditures and changes in fund balance reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

2. Summary of Significant Accounting Policies, continued

Measurement Focus/Government-wide and Fund Financial Statements, continued

The modified accrual basis of accounting is used by governmental funds. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). “Measurable” means that the amount of the transaction can be determined and “available” means that the amount of the transaction is collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. A one-year availability period is used for revenue recognition for all governmental fund type revenues. Expenditures are recorded when the related fund liability is incurred.

Net Position and Fund Balance

Net position in the government-wide financial statements are classified as net investment in capital assets, restricted, and unrestricted. Restricted net position represents constraints on resources that are either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law.

The unassigned fund balance has not been assigned to another fund or restricted, committed or assigned to specific purposes within the General Fund.

Budgets

Pursuant to the Guam Academy Charter Schools Act of 2009, the Board of Trustees adopts an annual budget. The annual budget must be submitted to the Council every fiscal year. The Council must submit the budget to the Superintendent of Education of the Government of Guam’s Department of Education (GDOE) which in turn incorporates such as part of its budget submitted to the Guam Legislature. Following the appropriation of GDOE’s operating budget for the fiscal year, the amount approved by the Guam Legislature for the operation of SiFA shall be available for expenditure by SiFA’s Board of Trustees.

Cash

For the purpose of presentation in the Governmental Funds balance sheet/statement of net position, cash consists of cash balances deposited in banks.

Agency Funds

Agency funds represent the cash assets of various school clubs held by SiFA in a purely custodial capacity.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

2. Summary of Significant Accounting Policies, continued

Funding

SiFA receives financial support in monthly allotments from the General Fund of the Government of Guam via the GDOE to finance administrative and general expenses on a reimbursable basis. Such expenses mainly consist of contract dues under the PLEASE contract, salaries and wages, and other miscellaneous operational expenses. The actual amounts remitted to SiFA are determined by the GDOE's Internal Auditors through the validation of submitted invoices.

Pursuant to Guam Bill No. 186-35, the cost per pupil was \$6,150 for the fiscal year ending September 30, 2020. Student enrollment shall not exceed 350 students during Fiscal Year 2020. The number of enrolled students was multiplied by the FY 2020 Government of Guam General Appropriations Act approved amount of \$6,150 per student enrollee. For the fiscal year ended September 30, 2020, 309 students were enrolled in SiFA. SiFA received government appropriations totaling \$1,900,350 for the fiscal year ended September 30, 2020.

Fundraising and Donations

SiFA participates in various fundraising activities during the year. Revenues received from these fundraising activities are recognized as fundraising income. In addition, SiFA receives cash donations from private individuals and businesses that are recognized as donations when received.

Income Taxes

SiFA is a non-profit organization exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and Guam Territorial Income Tax Law. Therefore, SiFA has made no provision for income taxes in the accompanying financial statements. A Return of Organization Exempt from Income Tax is filed by SiFA. Forms 990 filed by SiFA are subject to examination by the Government of Guam Department of Revenue and Taxation for up to three years from the extended due date of each return.

Capital Assets

Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by SiFA as assets with an initial cost of more than \$500 or the anticipated life or useful value of said property is more than one year. Donated property and equipment are valued at the estimated fair market value as of the date received.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

2. Summary of Significant Accounting Policies, continued

Deferred Outflows of Resources

In addition to assets, the statements of financial position, will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net assets that applies to a future period and so will not be recognized as an outflow of resources (deduction of net position) until then. SiFA has no items that qualify for reporting under this category.

Deferred Inflows of Resources

In addition to liabilities, the statements of financial position, will sometimes report a separate section of deferred inflows of resources. This separate financial statement element, deferred inflows of resources represents an acquisition of net assets that applies to a future period and so will not be recognized as an inflow of resources (addition of net position) until then. SiFA has no items that qualify for reporting under this category.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Upcoming Accounting Pronouncements

In January 2017, GASB issued Statement No. 84, *Fiduciary Activities*. This Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. The requirements of this Statement will enhance consistency and comparability by (1) establishing specific criteria for identifying activities that should be reported as fiduciary activities and (2) clarifying whether and how business-type activities should report their fiduciary activities. GASB Statement No. 95 postponed the effective date of GASB 84 to fiscal year ending September 30, 2021.

In June 2017, GASB issued Statement No. 87, *Leases*. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and as inflows of resources or outflows of resources recognized based on the payment provisions of the contract. GASB Statement No. 95 postponed the effective date of GASB 87 to fiscal year ending September 30, 2023.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

2. Summary of Significant Accounting Policies, continued

Upcoming Accounting Pronouncements, continued

In June 2018, GASB issued Statement No. 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period*. The objectives of this Statement are (1) to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and (2) to simplify accounting for interest cost incurred before the end of a construction period. GASB Statement No. 95 postponed the effective date of GASB 89 to fiscal year ending September 30, 2022.

In March 2018, GASB issued Statement No. 90, *Majority Equity Interests – An Amendment of GASB Statements No. 14 and 61*. The primary objectives of this Statement are to improve the consistency and comparability of reporting a government’s majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units. It defines a majority equity interest and specifies that a majority equity interest in a legally separate organization should be reported as an investment if a government’s holding of the equity interest meets the definition of an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. GASB Statement No. 95 postponed the effective date of GASB 90 to fiscal year ending September 30, 2021.

In May 2019, GASB issued Statement No. 91, *Conduit Debt Obligations*. The primary objectives of this statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. This statement achieves those objectives by clarifying the existing definition of a conduit obligation; establishing that a conduit debt obligation is not a liability of the issuer; establishing standards for accounting and financial reporting of additional commitments and voluntary commitments extended by issuers and arrangements associated with conduit debt obligations; and improving required note disclosures. GASB Statement No. 95 postponed the effective date of GASB 91 to fiscal year ending September 30, 2023.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

2. Summary of Significant Accounting Policies, continued

Upcoming Accounting Pronouncements, continued

In January 2020, GASB issued Statement No. 92, *Omnibus 2020*. The requirements of this Statement will enhance comparability in the application of accounting and financial reporting requirements and will improve the consistency of authoritative literature. More comparable reporting will improve the usefulness of information for users of state and local government financial statements. This Statement addresses a variety of topics and includes specific provisions about leases; reporting of intra-entity transfers of assets between a primary government employer and a component unit defined benefit pension plan or defined benefit other postemployment benefit (OPEB) plan; applicability of Statement No. 73 and 84 for postemployment measurement of liabilities (and assets, if any) related to asset retirement obligations (AROs) in a government acquisition; reporting by public entity risk pools for amounts that are recoverable from reinsurers or excess insurers; reference to nonrecurring fair value measurements of assets or liabilities in authoritative literature and terminology used to refer to derivative instruments. GASB Statement No. 95 postponed the effective date of GASB 92 to fiscal year ending September 30, 2021.

In March 2020, GASB issued Statement No. 93, *Replacement of Interbank Offered Rates*. Some governments have entered into agreements in which variable payments made or received depend on an interbank offered rate (IBOR) – most notably, the London Interbank Offered Rate (LIBOR). As a result of global reference rate reform, LIBOR is expected to cease to exist in its current form, prompting governments to amend or replace financial instruments for the purpose of replacing LIBOR with other reference rates by either (a) changing the reference rate or (b) adding or changing fallback provisions related to the reference rate. The objective of this Statement is to address the accounting and financial reporting effects that result from the replacement of IBORs with other reference rates in order to preserve the reliability, consistency, and comparability of reported information. GASB Statement No. 95 postponed the effective date of GASB 93 to fiscal year ending September 30, 2022.

In March 2020, GASB issued Statement No. 94, *Public-Private and Public-Public Partnerships and Availability Payment Arrangements*. Public-private and public-public partnerships, collectively referred to hereinafter PPPs, comprise a wide variety of arrangement between a government and another party that are engaged in providing services to a government's constituents. Availability payment arrangements (APAs) also have been used in practice to procure governmental services. The objective of this Statement is to better meet the information needs of financial statement users by improving the comparability of financial statements among governments that enter into PPPs and APAs and by enhancing the understandability, reliability, relevance, and consistency of information about PPPs and APAs. GASB Statement No. 94 will be effective for fiscal year ending September 30, 2023.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

2. Summary of Significant Accounting Policies, continued

Upcoming Accounting Pronouncements, continued

In May 2020, GASB issued Statement No. 96, *Subscription-Based Information Technology Arrangements*. It has become common for governments to enter into subscription-based contracts to use vendor-provided information technology (IT). Subscription-based information technology arrangements (SBITAs) provide governments with access to vendors' IT software and associated tangible capital assets for subscription payments without granting governments perpetual license or title to the IT software and associated tangible capital assets. Prior to the issuance of this Statement, there was no accounting or financial reporting guidance specifically for SBITAs. The objective of this Statement is to better meet the information needs of the financial statement users by (a) establishing uniform accounting and financial reporting requirements for SBITAs; (b) improving the comparability of financial statements among governments that have entered into SBITAs; and (c) enhancing the understandability, reliability, relevance, and consistency of information about SBITAs. GASB Statement No. 96 will be effective for fiscal year ending September 30, 2023.

In June 2020, GASB issued Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code 457 Deferred Compensation Plans*. The primary objectives of this Statement are to (a) increase consistency and comparability related to the reporting of fiduciary component units in circumstances in which a potential component unit does not have a governing board and the primary government performs the duties that a governing board typically would perform; (b) mitigate costs associated with the reporting of certain defined contribution pension plans, defined contribution OPEB plans, and employee benefit plans other than pension plans or OPEB plans as fiduciary component units in fiduciary fund financial statements; and (c) enhance the relevance, consistency, and comparability of the accounting and financial reporting for Internal Revenue Code (IRC) Section 457 deferred compensation plans (Section 457 plans) that meet the definition of a pension plan and for benefits provided through those plans. GASB Statement No. 97 will be effective for fiscal year ending September 30, 2022.

SiFA is currently evaluating the effects the above upcoming accounting pronouncements might have on its financial statements.

3. Economic Dependency

SiFA receives approximately 100% of its annual revenue from the Guam Legislature through the Guam Academy Charter School Act under a five-year charter agreement. Under such agreement, the Council will review SiFA every five years, beginning on the date on which the charter is granted or renewed, to determine whether the charter should be revoked for material violations of laws and the terms of agreement or if SiFA fails to meet the goals and student academic achievement expectations.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

4. Related Party Transactions

SiFA's interim Chief Operating Officer receives no compensation from SiFA. However, SiFA's interim Chief Operating Officer is a paid employee of Eagle and holds the position of Senior Vice President of Operations of Eagle.

Pursuant to the terms and conditions of the PLEASE Contract, Eagle is the sole provider of the facility, equipment, utilities, services, and supplies to SiFA in exchange for annual compensation totaling \$2.4 million. The agreement expires in June 2023 unless otherwise terminated by the parties.

Future commitments under the Eagle contract is as follows:

Year ending September 30,

2021	\$2,400,000
2022	2,400,000
2023	<u>2,400,000</u>
	<u>\$7,200,000</u>

Eagle periodically provides unsecured, non-interest-bearing cash advances to SiFA. As of September 30, 2020, SiFA recorded \$134,500 due to Eagle as a result of these cash advances.

5. Concentration of Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, SiFA's deposits may not be returned to it. Such deposits are not covered by depository insurance and are either uncollateralized or collateralized with securities held by the pledging financial institution or held by the pledging financial institution but not in the depositor-government's name. SiFA does not have a depository policy for custodial credit risk.

SiFA maintains one bank account with a financial institution. SiFA at times maintains cash balances in excess of \$250,000, the amount insured by the Federal Deposit Insurance Corporation (FDIC). SiFA has not made any provisions as it has not incurred any losses due to exceeding insured amounts. All of SiFA's bank balance was fully insured as of September 30, 2020.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

6. Paycheck Protection Program loan

In May 2020, SiFA was approved with a Small Business Administration (SBA) Paycheck Protection Program (PPP) loan amounting to \$285,308, bearing interest of 1% per annum and matures in two (2) years with six (6) months initial deferment period. The loan is designed to provide a direct incentive to small businesses to keep their workers on payroll. SBA will forgive the loan if all employees are kept on the payroll for eight weeks and the money is used for payroll, rent, mortgage interests, and utilities. As of September 30, 2020, SiFA has not yet received SBA forgiveness of the loan and the outstanding balance of the loan totals \$285,308.

A summary of future maturities of SBA PPP loan is as follows:

<u>Year ending September 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2021	\$ 157,976	\$ 3,213	\$ 161,189
2022	127,332	478	127,810
	<u>\$ 285,308</u>	<u>\$ 3,691</u>	<u>\$ 288,999</u>

A summary of changes in long-term liability during fiscal year 2020 is as follows:

	<u>Outstanding October 1, 2019</u>	<u>Increase</u>	<u>Decrease</u>	<u>Outstanding September 30, 2020</u>	<u>Current</u>	<u>Noncurrent</u>
SBA PPP loan payable \$	<u>---</u>	<u>\$ 285,308</u>	<u>\$ ---</u>	<u>\$ 285,308</u>	<u>\$ 157,976</u>	<u>\$ 127,332</u>

7. Risk and Uncertainties

On January 30, 2020, the International Health Regulations Emergency Committee of the World Health Organization (WHO) declared the novel coronavirus (COVID-19) outbreak as a “Public Health Emergency of International Concern”. On March 11, 2020, WHO officially declared COVID-19 a global pandemic. As further discussed in Note 3, SiFA receives approximately 100% of its annual revenues from the Guam Legislature. Guam’s economy is driven primarily by the tourism industry and the tax revenues derived from it. Because of continual spike in the number of COVID-19 cases in Guam, China, Japan and Korea, many flights to and from Guam have been suspended or significantly reduced resulting in a decline in government revenues. Due to continued uncertainties surrounding the extent and duration of the COVID-19 outbreak and its impact on the tourism-based economy of Guam, SiFA is unable at this time to reasonably estimate the potential future impact on its financial statements.

SiFA is exposed to various risks of loss related to student or employee injury for which SiFA carries workers compensation insurance. SiFA maintains workmen’s compensation insurance to provide for claims arising from these risks through the terms of the PLEASE contract with Eagle.

Science is Fun and Awesome Learning Academy
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Notes to Financial Statements, continued

8. Going Concern

During the year ended September 30, 2020, SiFA's operations did not provide for a sufficient amount of cash inflows. Accordingly, as of the audit report date, certain liabilities remain unpaid including approximately \$2.6 million owed to Eagle for services under the PLEASE contract and \$135 thousand in unpaid cash advances owed to Eagle. As of September 30, 2020 SiFA, recorded a deficit net position of approximately \$2.6 million.

SiFA acknowledges that the annual \$2.4 million commitment owed to Eagle under the PLEASE contract plus payroll related expenses is expected to exceed annual GDOE appropriations leading to continued deficits.

Because of the conditions and events described in the aforementioned paragraph, there is substantial doubt about SiFA's ability to continue as a going concern and to meet its obligations as they become due within one year after the date that the financial statements are issued.

To alleviate doubt, management has developed plans to obtain sufficient cash flows to meet the SiFA's obligations. The plans include:

- Request for additional funding to the Legislature through the Guam Charter Schools council;
- Request to increase enrollment cap from 350 to 550;
- Offer after school programs;
- Apply for grants; and
- Renegotiate the PLEASE contract with the vendor

9. Subsequent Events

SiFA has evaluated subsequent events through January 26, 2021, which is the date the financial statements were available to be issued.

Required Supplementary Information

Science is Fun and Awesome Learning Academy
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Budgetary Comparison Schedule – Government Funds

Year ended September 30, 2020

	Budgeted Amounts		Actual Amounts	Variance with Final Budget Positive (Negative)
	Original	Final		(Negative)
Expenditures:				
Office space rental	\$ 1,800,000	\$ 1,147,000	\$ 2,400,000	\$(1,253,000)
Salaries and wages	693,300	792,776	514,400	278,376
Equipment	130,000	40,000	---	40,000
Miscellaneous	108,900	25,338	---	25,338
Utilities	100,800	49,000	---	49,000
Contractual service	97,800	30,300	10,327	19,973
Employee benefits	58,200	30,507	48,617	(18,110)
Supplies and materials	42,500	37,100	10,066	27,034
Workmen's compensation	5,000	---	---	---
Drug testing	5,000	---	---	---
Fundraising	---	---	6,310	(6,310)
Bank charges	---	---	716	(716)
Interest expense	---	---	1,189	(1,189)
Total expenditures	<u>3,041,500</u>	<u>2,152,021</u>	<u>2,991,625</u>	<u>(839,604)</u>
General revenues:				
Appropriation - students	3,044,000	2,152,500	1,900,350	(252,150)
Grants - in-kind	---	---	10,066	10,066
Fundraising	---	---	7,620	7,620
	<u>3,044,000</u>	<u>2,152,500</u>	<u>1,918,036</u>	<u>(234,464)</u>
Excess of revenues over expenditures (deficiency of revenues under expenditures)	<u>2,500</u>	<u>479</u>	<u>(1,073,589)</u>	<u>(1,074,068)</u>
Change in net position	2,500	479	(1,073,589)	(1,074,068)
Fund balance/net position:				
Beginning of year	(<u>1,200,935</u>)	(<u>1,200,935</u>)	(<u>1,200,935</u>)	---
End of year	\$(<u>1,198,435</u>)	\$(<u>1,200,456</u>)	\$(<u>2,274,524</u>)	\$(<u>1,074,068</u>)

Supplementary Information

Science is Fun and Awesome Learning Academy
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Governmental Funds
Balance Sheet/Statement of Net Position
September 30, 2020
(With comparative totals as of September 30, 2019)

	General Fund <u>2020</u>	General Fund <u>2019</u>	Statement of Net Position <u>2020</u>	Statement of Net Position <u>2019</u>
Assets:				
Cash	\$ 93,433	\$ 5,560	\$ 93,433	\$ 5,560
Accounts receivable	441,816	289,802	441,816	289,802
Other current assets	<u>2,097</u>	<u>1,366</u>	<u>2,097</u>	<u>1,366</u>
Total assets	<u>\$ 537,346</u>	<u>\$ 296,728</u>	<u>\$ 537,346</u>	<u>\$ 296,728</u>
Liabilities:				
Due to related party	\$ 2,649,000	\$ 1,306,392	\$ 2,649,000	\$ 1,306,392
Accrued expenses	28,370	26,565	28,370	26,565
Advances from related party	134,500	164,706	134,500	164,706
Long-term liability:				
Due in one year	---	---	157,976	---
Due after one year	<u>---</u>	<u>---</u>	<u>127,332</u>	<u>---</u>
Total liabilities	<u>2,811,870</u>	<u>1,497,663</u>	<u>3,097,178</u>	<u>1,497,663</u>
Fund balance: unassigned	(<u>2,274,524</u>)	(<u>1,200,935</u>)	<u>----</u>	<u>----</u>
Total liabilities and fund balances	<u>\$ 537,346</u>	<u>296,728</u>		
Net position:				
Unrestricted			(<u>2,559,832</u>)	(<u>1,200,935</u>)
Total liabilities and net position			<u>\$ 537,346</u>	<u>\$ 296,728</u>

Science is Fun and Awesome Learning Academy
Charter School
(A Non-Profit Organization)

Statement of Government Fund Revenues, Expenditures and
Changes in Fund Balance/Statement of Activities
Year ended September 30, 2020
(With comparative totals for the year ended September 30, 2019)

	General Fund <u>2020</u>	General Fund <u>2019</u>	Statement of Activities <u>2020</u>	Statement of Activities <u>2019</u>
Expenditures/expenses:				
Instructional services:				
Contract services	\$ 2,400,000	\$ 1,680,000	\$ 2,400,000	\$ 1,680,000
Salaries and wages	563,017	823,282	848,325	823,282
Support services:				
Operations	20,393	3,009	20,393	3,009
Fundraising	6,310	---	6,310	---
Bank charges	1,905	405	1,905	405
Total expenditures/expenses	<u>2,991,625</u>	<u>2,506,696</u>	<u>3,276,933</u>	<u>2,506,696</u>
General revenues:				
Appropriations	1,900,350	1,418,504	1,900,350	1,418,504
In-kind grants	10,066	---	10,066	---
Fundraising	7,620	---	7,620	---
Total general revenues	<u>1,918,036</u>	<u>1,418,504</u>	<u>1,918,036</u>	<u>1,418,504</u>
Deficiency of revenues under expenditures	(<u>1,073,589</u>)	(<u>1,088,192</u>)		
Change in net position			(<u>1,358,897</u>)	(<u>1,088,192</u>)
Fund balance/net position:				
Beginning of year	(<u>1,200,935</u>)	(<u>112,743</u>)	(<u>1,200,935</u>)	(<u>112,743</u>)
End of year	\$(<u>2,274,524</u>)	\$(<u>1,200,935</u>)	\$(<u>2,559,832</u>)	\$(<u>1,200,935</u>)