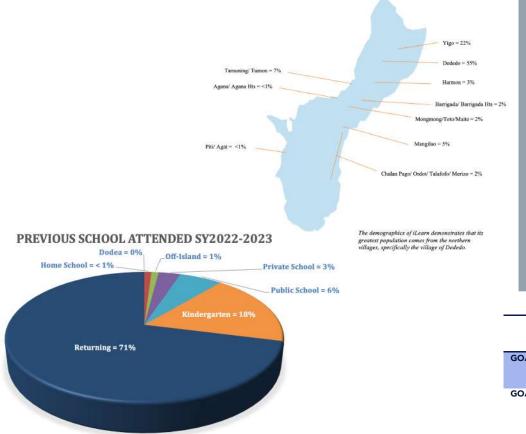


ABOUT US

iLearn Academy Charter School (iLearn) opened its doors to 136 students in January 2015. On September 30, 2023, iLearn had 780 students enrolled. iLearn is a STEM (Science, Technology, Engineering, and Math) School and consists of K5 thru 5th grade. Graph 2. Villages of student enrollment as of September 30, 2023



iLearn experienced an increased transfer rates entering SY2023-2024 from the Guam Department of Education schools. This was due to schools not starting on time, entering double sessions, or attending classes online. Eleven percent of students are classified as transfer students. Increased kindergarten enrollment also increased due to public school issues.

In previous school years, iLearn's kindergarten enrollment would cap at one hundred twenty (120) students. However, due to the island's needs, we opened SY2023-24's kindergarten class at one hundred forty (140).

Although there was a high rate of new enrollment, there was also a high rate of withdrawals due to families leaving off-island for job opportunities. The biggest job recruitment was from United Airlines.

BOARD OF TRUSTEES

Mrs. Helen Nishihira Chairman

Ms. Rachel Field Secretary

Mrs. Rachel Stake Mr. Vedasto R. Samonte III Mrs. Lily Samonte Members

SCHOOL LEADERSHIP

Mrs. Helen Nishihira Chief Operations Office

Mrs. Rachel Stake Chief Academic Officer

Ms. Maria Dunn Principal Upper Divisio

Mr. Argie Pamplona Principal Lower Division

Mr. Wilhelm Miranda Facilities Manager

Mrs. Nina Field Business Manager

| iLEAR | iLEARN ACADEMY CHARTER SCHOOL (iLEARN) | | | | | |
|--------|---|--|--|--|--|--|
| | STRATEGIC PLAN | | | | | |
| GOAL 1 | All iLearn students will be able perform academically at grade level. | | | | | |
| GOAL 2 | All iLearn personnel will be well equipped with the skills and resources they need to improve instruction and student learning through ongoing professional development. | | | | | |
| GOAL 3 | The iLearn community will provide an enriching student learning environment and a positive and supportive atmosphere for all personnel | | | | | |
| GOAL 4 | The iLearn management will ensure that operational activities will meet high standards of accountability and resources will be utilized effectively. | | | | | |



Graph: Kindergarten thru 5th Grades Diagnostic Year-Round Results

| | Diagn | ostic Levels - K | Cindergarten | |
|------|----------|----------------------------------|-------------------------------------|----------------------------|
| | Students | Pre-Test Diagnostic (Mean) | End-of-Year Diagnostic (Mean) | Actual Growth (Mean) |
| Math | 101 | 35 | 90 | +65 |
| ELA | 101 | 20 | 60 | +40 |

| Diagnostic Levels - Second Grade | | | | | | |
|----------------------------------|----------|----------------------------------|-------------------------------------|----------------------------|--|--|
| | Students | Pre-Test Diagnostic (Mean) | End-of-Year Diagnostic (Mean) | Actual Growth (Mean) | | |
| Math | 122 | 167 | 250 | +83 | | |
| ELA | 122 | 188 | 303 | +115 | | |

| | Diagnostic Levels - Fourth Grade | | | | | | |
|------|----------------------------------|----------------------------------|-------------------------------------|----------------------------|--|--|--|
| | Students | Pre-Test Diagnostic (Mean) | End-of-Year Diagnostic (Mean) | Actual Growth (Mean) | | | |
| Math | 131 | 240 | 350 | +110 | | | |
| ELA | 131 | 291 | 336 | +45 | | | |

| Diagnostic Levels - First Grade | | | | | |
|---------------------------------|----------|----------------------------------|-------------------------------------|----------------------------|--|
| | Students | Pre-Test Diagnostic (Mean) | End-of-Year Diagnostic (Mean) | Actual Growth (Mean) | |
| Math | 124 | 106 | 200 | +94 | |
| ELA | 124 | 78 | 160 | +82 | |

| Diagnostic Levels - Third Grade | | | | | |
|---------------------------------|----------|----------------------------------|-------------------------------------|----------------------------|--|
| | Students | Pre-Test Diagnostic (Mean) | End-of-Year Diagnostic (Mean) | Actual Growth (Mean) | |
| Math | 124 | 186 | 280 | +94 | |
| ELA | 124 | 210 | 370 | +160 | |

| Diagnostic Levels - Fifth Grade | | | | | |
|---------------------------------|----------|----------------------------------|-------------------------------------|----------------------------|--|
| | Students | Pre-Test Diagnostic (Mean) | End-of-Year Diagnostic (Mean) | Actual Growth (Mean) | |
| Math | 115 | 391 | 540 | +149 | |
| ELA | 115 | 375 | 560 | +185 | |

Grade Level Score Ranges

| | | Grade Level Score Ranges | | | | | |
|--------------|-------------------------------|--------------------------|---------|---------|---------|---------|---------|
| Subject | Diagnostic Readiness Level | к | 1 | 2 | 3 | 4 | 5 |
| | Above | 140+ | 240+ | 340+ | 440+ | 540+ | 640+ |
| Math and ELA | On | 60-130 | 130-230 | 230-330 | 330-430 | 430-530 | 530-630 |
| Math and ELA | Below | 10-50 | 60-120 | 130-220 | 230-320 | 330-420 | 430-520 |
| | Far Below | 0+ | 0-50 | 0-120 | 0-220 | 0-320 | 0-420 |

The graph provided below breaks down each grade level into the following categories by percentage: Above, On Level, Below, and Far Below. Students across all grade levels demonstrated a significant increase in learning as evidenced in the growth of percentages in the On Level and Above categories by the end of the school year.

OUR FINANCES

FY2023 Financial Highlights

The School closed FY 2023 with negative net position of \$ 1,399,009. The School continues to
receive consumables through the GDOE Consolidate Grant and the Education Stabilization Fund
(ESF I and II) and American Rescue Plan (ARP-Outlying Area) however GDOE retains ownership
over the assets allocated under federal grants.

| FY 2 | 2023 Revenues | | FY | 2023 Expenditu | res |
|------|---------------|-------------------|----|----------------|--------------------------|
| \$ | 5,550,000 | Appropriations | \$ | 19,000 | Contract Services |
| \$ | 105,749 | Extended Learning | \$ | 2,550,146 | Salaries and Wages |
| \$ | 74,458 | Miscellaneous | \$ | 1,682,299 | Operations |
| \$ | 166,083 | Other Income | \$ | 1,405,072 | Interest |
| \$ | <u>67,941</u> | Grant Revenue | \$ | 10,152 | Insurance |
| \$ | 5,964,231 | Total Revenues | \$ | 182 | Travel & Meetings |
| | | | \$ | 1,690,018 | Amortization Exp. |
| | | | \$ | 78,970 | Other |
| | | | \$ | 7,435,839 | Total Expenses |

FY 2023 Appropriation total is \$ 5,550,000 due to Public Law 36-107, Chapter II, Part II, Section 3 and P.L. 36-107, Chapter XIII, Part II, Section 20: the School is authorized to receive Six Thousand Two Hundred Dollars (\$7,500) per enrollee not to exceed seven hundred forty (740) students for the iLearn Academy Charter School.

For Extended Learning, the increase is attributed to increased attendance in After School care as well as the opening of our summer program.

For Student Store, more than half the student population avails of the school lunch daily.

For Fundraising, we successfully raised funds via Box Tops, Read-A-Thon, Believe Catalog, and etc. The proceeds were used to offset operational costs such as improvement of Science and Robotics classrooms.

For Grants, we continue to receive assets from our existing CARES Act Funds (ESF I, ESF 2, and ARP). Examples of assets received are school supplies, office supplies, and PPE supplies.

For Contract Services, only the fees for audit is classified under this category. In prior year, building lease was included but it is now under Operations due to GASB 87.

For Salaries and Wages, the increase is still attributed to reclassification of several employees submitting their degrees and other credentials. In August 2023, we also picked up new teachers to accommodate the increase in our student population.

For Operations, the increase in expenditures is attributed to the building lease maintenance and other services.

For Interest and Amortization expense, this is attributed to the new lease agreement. GASB 87 requires the right to use lease asset to be amortized over the lease term. It also requires recording of interest expense on subsequent entries.

OUR CHALLENGES AND FUTURE OUTLOOK

NEW LOCATION

iLearn Academy Charter School has enjoyed a new facility to include 31 classrooms, a gymnasium, and a cafeteria. The challenge that iLearn faces is that the facility's location does not allow room for expansions. Although academic programs continue to grow, iLearn has had to be creative in utilizing the limited number of classrooms to accommodate it's ever fluid ever growing programs.

The drive into the campus has become a difficulty for the neighborhood. The residents are having to acclimate to high flow of traffic twice a day. During school events, neighbors also deal with overflow parking that extend to easements and road side shoulders leading to the campus.

ACCREDITATION

iLearn was granted initial accreditation in May 2019. This was renewed in June 2022 in the form of a six-year term. iLearn will be undergoing a mid-term review in the spring of 2025.

FUTURE CHALLENGES

The rise in cost of living is still a growing concern as it may become a driving force for employees to seek other opportunities elsewhere. iLearn has made efforts to increase the salary schedule to try to come closer to matching the government of Guam wages. However, when iLearn increased the salary schedule, the Department of Education also increased their wages, once again finding iLearn behind its counterpart in the district schools.

iLearn is working out plans to provide contribution towards employee retirement. iLearn is also working out plans to include solar energy. Once funding is identified, iLearn will consult with the Guam Power Authority to ensure proper installment and implementation of alternative energy.